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1920/21

UNIVERSITY OF ILLINOIS

MAY 3

THEOLOGICAL SCHOOL

AND

CALVIN COLLEGE

Grand Rapids, Mich.

1920-1921



View of Entrance

YEAR BOOK

===== OF THE =====

THEOLOGICAL SCHOOL
and CALVIN COLLEGE
at GRAND RAPIDS, MICHIGAN

1920-1921

AN INSTITUTION OF THE
CHRISTIAN REFORMED CHURCH

CALENDAR

1921

Christmas vacation ends	January 4
First semester closes	January 21
Second semester begins	January 24
Day of Prayer	March 9
Anniversary Day	March 15
Spring vacation	March 25 to April 4
Commencement	June 7

Summer Vacation

Entrance examination	9 A. M. September 6
First semester begins	9 A. M. September 7
Thanksgiving recess	November 24 to 29
Christmas vacation begins	December 23

1922

Christmas vacation ends	January 2
First semester closes	January 20
Second semester begins	January 23
Spring vacation	March 24 to April 3
Commencement	May 30

BOARD OF TRUSTEES

OFFICERS

1920-1921

The Rev. J. Manni	President
The Rev. B. H. Einink.....	Secretary
The Rev. M. Van Vessem	Assistant Secretary

MEMBERS

CLASSIS GRAND RAPIDS, EAST

	Residence	Term Expires
The Rev. W. P. Van Wyk.....	Grand Rapids, Mich.....	1924
The Rev. L. Veltkamp.....	Grand Rapids, Mich.....	1922

CLASSIS GRAND RAPIDS, WEST

The Rev. H. Danhof.....	Kalamazoo, Mich.	1924
The Rev. W. Stuart.....	Grand Rapids, Mich.....	1922

CLASSIS HACKENSACK

The Rev. D. De Beer.....	Passaic, N. J.....	1924
The Rev. J. A. Westervelt.....	Paterson, N. J.....	1922

CLASSIS HOLLAND

The Rev. B. H. Einink.....	Holland, Mich.	1924
The Rev. R. Bolt	Holland, Mich.	1922

CLASSIS HUDSON

The Rev. J. B. Hoekstra.....	Midland Park, N. J.....	1924
The Rev. J. Holwerda	Paterson, N. J.....	1922

CLASSIS ILLINOIS

The Rev. J. Manni	Sheboygan, Wis.	1924
The Rev. F. Doezeema.....	Chicago, Ill.	1922

CLASSIS MUSKEGON

The Rev. J. Dolfin	Muskegon, Mich.	1924
The Rev. J. L. Heeres.....	Reeman, Mich.	1922

CLASSIS ORANGE CITY

The Rev. D. Hollebeek.....	Sanborn, Iowa	1924
The Rev. R. L. Haan, Ph. D.....	Orange City, Iowa.....	1922

CLASSIS OSTFRIESLAND

	Residence	Term Expires
The Rev. H. Ahuis	Ridott, Ill.	1924
The Rev. G. L. Hoefker.....	Kanawha, Iowa	1922

CLASSIS PACIFIC

The Rev. T. Vander Ark.....	Manhattan, Mont.	1924
The Rev. C. Vriesman.....	Everett, Wash.	1922

CLASSIS PELLA

The Rev. I. Van Dellen.....	Denver, Colo.	1924
The Rev. J. Mulder.....	Prairie View, Kans.	1922

CLASSIS SIOUX CENTER

The Rev. J. J. Weersing.....	Hull, Iowa	1922
The Rev. C. De Leeuw.....	Sioux Center, Iowa.....	1924

CLASSIS ZEELAND

The Rev. M. Van Vessem.....	Zeeland, Mich.	1924
The Rev. E. J. Krohne.....	Borculo, Mich.	1922

SUPERVISORY COMMITTEE

The Rev. L. Veltkamp	The Rev. R. Bolt
The Rev. W. Stuart	The Rev. J. L. Heeres

COMMITTEE ON FINANCES

The Rev. M. Van Vessem	Mr. C. Borrendamme
The Rev. B. H. Einink	Mr. B. J. Jonkman
Mr. A. H. Bosch	Mr. John Hekman
Mr. T. Noordewier	
Mr. H. Daane	

COMMITTEE ON BUILDING AND GROUNDS

The Rev. W. P. Van Wyk	Mr. H. Hofstra
Mr. D. Van Oosten	

EDUCATIONAL SECRETARY

The Rev. John Vander Mey.....	847 Sigsbee St., S. E.
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TREASURER

Mr. J. J. De Jonge.....	914 Worden Street
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JANITOR

Mr. E. J. Norden.....	1130 Thomas Street
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CLERK

Catherine Gertrude Dykstra.....	704 Eastern Avenue, S. E.
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THE THEOLOGICAL SCHOOL

FACULTY

The Rev. FOPPE M. TEN HOOR, Rector,
918 Union Ave., S. E.
Professor of Systematic Theology

The REV. WILLIAM HEYNS, Registrar, 924 Eastern Ave., S. E.
Professor of Practical Theology

The REV. LOUIS BERKHOF, B. D., 834 Worden St., S. E.
Professor of Exegetical Theology; New Testament

The REV. RALPH JANSSEN, Ph. D., Theol. Doctorandus
1242 Logan St., S. E.
Professor of Exegetical Theology; Old Testament

The REV. SAMUEL VOLBEDA, Theol. D.
811 Geneva Ave., S. E.
Professor of Historical Theology

PROF. RALPH JANSSEN.....*Librarian*
MR. RALPH STOB.....*Assistant Librarian*

GENERAL REMARKS

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed confessional writings.

Opening.—The school year of 1921-'22 begins the second week in September. On Wednesday, September 7, at 9 A. M., all new students must present themselves for matriculation. The formal opening of the seminary occurs in the afternoon of Thursday, September 8.

Admission.—Every person who wishes to matriculate as a student of the Seminary must present the following. First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the Seminary Preparatory Course of the Theological School and Calvin College or that he has completed an equivalent course of study elsewhere. Students who are not graduates of the Seminary Preparatory Course of our institution must secure special permission to be enrolled as students in the Seminary.

Tuition.—No matriculation fees are charged. The tuition fee is fifty dollars a year, to be paid in two installments. For those living west of the Mississippi or east of Ohio, tuition is only twenty-five dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points west of these states, have free tuition.

Examinations.—Written examinations are held at the close of both the first and the second semester. By a ruling of the Synod of 1920 the Theological Faculty henceforth decides on the promotion and graduation of Seminary students.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars and is to be paid before the final examinations are taken.

“Krans.”—This is a gathering of the students in Theology, occurring twice a week, at which the Professors of the Seminary preside in rotation. The exercises consist of the delivery and criticism of sermons and have for their purpose the supplementing of the courses in Practical Theology.

Preaching of Students.—No student of the College or of the first year in Theology is permitted to preach. This privilege is granted under certain restrictions only to members of the second and third class in Theology.

“Corps.”—The students of the Seminary maintain an organization called “Corps”, its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. F. M. Ten Hoor, 918 Union Avenue, S. E., Grand Rapids, Mich.

COURSES OF STUDY

EXEGETICAL THEOLOGY

Old Testament and New Testament Greek

PROFESSOR JANSSEN

Hebrew.—The study of the Hebrew language is begun in the last year of the college course and continued through the second year in the Seminary. The first year's work in the subject is that covered by Harper's Method and Manual and Elements of Hebrew. In the Seminary Davidson's Hebrew Grammar is taken up together with the reading of portions of the historical or prophetic books for the purpose of acquiring a more extended Hebrew vocabulary and familiarity with principles of Hebrew syntax.

Isagogics.—Introduction to the canonical Scriptures of the Old Testament. A two hour semester course, being a study of the contents, of the question of authorship, composition, etc., of the several Old Testament books, together with a sketch of the history of Biblical criticism.

Sacred History.—The course presupposes familiarity with the main facts of the Old Testament record, and deals largely with the more important problems of the subject.

Exegesis.—Interpretation of a portion of the prophetic writings or of some of the psalms. Throughout the course emphasis is laid on the application of strictly scientific methods in exegetical study.

New Testament Greek.—Philological interpretation of portions of the Gospels or of the Pauline Epistles.

NEW TESTAMENT

PROFESSOR BERKHOF

Isagogics.—Introduction to the canonical Scriptures of the New Testament. The several books of the New Testament are studied as to

their contents, authorship, composition, history, inspiration, and significance in the canon.

Hermeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods, and rules that are to be applied in the interpretation of the Bible.

Exegesis.—Introduction to, and interpretation of, some part of the New Testament. This course aims at developing the proper exegetical praxis.

Sacred History.—A general survey is made of the historical facts that are recorded in the New Testament, and their import in the history of revelation is carefully noted. The work is based on the sources.

HISTORICAL THEOLOGY

PROFESSOR VOLBEDA

General Church History.—Classes I-III study Mediaeval Church History this year. The study of Modern Church History will be taken up in 1921-1922. This course seeks to present the history of the Christian Church as the background, against which the present life of the Church of God, as expressing itself in its condition, thought, and activities, must be projected in order to be properly understood and correctly appreciated. Text: Williston Walker, *A History of the Christian Church*; and Lectures.

American Church History.—This course is taken by Class II. Its object is to familiarize the student with the experiences through which the church of Christ in America has passed, with a view to the attitude he should assume toward the various churches with which God brings the church of his choice and love into continual contact. Text: L. W. Bacon, *A History of American Christianity*; and Lectures.

History of the Christian Reformed Church.—This course is based upon the assumption that an adequate knowledge of the history of the church in which the prospective minister of the Gospel expects to serve God is imperative, if he is to discharge the duties of the desired office conscientiously, efficiently and acceptably. Text: Henry Beets, *De Christelijke Gereformeerde Kerk in N. A.*; and Lectures.

Missionary Science.—This course, taken by classes I-II, comprises three distinct divisions, viz., Doctrine of Missions, History of Missions, and Theory of Missionary Practice. In the absence, quite generally, of regard for the Doctrine of Missions, and with a view to the preponderance of interest in the historical and practical aspects of missions, the dogma or doctrine of missions is made at least proportionately prominent. Sound missionary practice requires sound missionary doctrine. The latter, based upon God's Word, is the criterion of missionary history and the norm of missionary practice. Lectures.

SYSTEMATIC THEOLOGY

PROFESSOR TEN HOOR

Theological Encyclopedia.—The concept, object, principles, and contents of Theology as one organic whole. The differentiation and organic unity of the divisions and subdivisions.

The History of Doctrines.—Development of the several doctrines in the course of centuries.

Symbolics.—The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically they are compared, and the agreement and difference between the various Confessions and our Reformed Standards are pointed out. Biesterveld's "Symboliek" is followed in the main.

Introduction to Dogmatics.—Exposition of the principles of Theology and Religion in general, and of Dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source of Dogmatics, as criterion.

Dogmatics.—The aim of this study is to show how the general dogmas have been derived from the Holy Scriptures, how they have been one sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one whole, and finally how our practice should be determined by these truths.

Ethics.—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

PRACTICAL THEOLOGY

PROFESSOR HEYNS

Homiletics.—The principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of a sermon; the history of preaching; exercises in analyzing texts and in making and criticising sermon outlines.

Catechetics.—History, character, subject-matter, and methods of catechetical instruction.

Liturgics.—Historical study of the forms of Christian worship in different periods; public worship and principles according to which it should be conducted.

Poimenics.—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house visitation, in visitation of the sick, and in special cases.

Church Polity and Church Government.—Study of the essential features, Biblical basis, and historical development of the Presbyterian Synodical system of Church Polity; treatment of our Church Order and its amendments, with suggestions relative to their application in practice.

THE WORK OF THE CLASSES

Department	Subjects	Hours of 1st Class	Hours of 2nd Class	Hours of 3rd Class
Exegetical Theology	Isagogics	2	2	2
	Hebrew Language	1	1	
	New Testament Greek	1	1	
	Hermeneutics	1		
	Exegesis	2	2	2
	Sacred History	2	2	2
Historical Theology	Church History	2	4	3
	Missions	1	1	
Systematic Theology	Theological Encyclopaedia	2		
	The History of Doctrines.....		1	
	Dogmatics	3	3	4
	Ethics			2
Practical Theology	Homiletics (Theory and Practice)	2	2	1
	Catechetics			½
	Liturgics		1	
	Poimenics			½
	Church Polity and Church Government		2	1

THE COLLEGE

GENERAL INFORMATION

LOCATION

Grand Rapids, the metropolis of Western Michigan, is an ideal college town. Being a city of about 150,000 inhabitants, it is not too small to be devoid of those general cultural influences that should surround an educational institution nor so large as to be a disadvantage to the ideal interests of college life.

Among the many cultural advantages which the city offers and from which our students may profit, we may mention first of all the Public Library. It is housed in a building that displays true architectural art, and has a collection of 170,000 books, among which are found many standard works of reference; besides, its reading room is supplied with nearly all the leading periodicals of this country and with many from foreign countries. Further, there is the Kent Scientific Museum, which is open daily and can be an efficient help to those interested in scientific subjects. In addition to this, the students have the opportunity of hearing lectures and addresses by noted men who are invited to the city, and of attending concerts, both vocal and instrumental, by some of the leading artists of the musical world.

HISTORY AND CHARACTER OF THE COLLEGE

The origin of the Theological School and Calvin College dates as far back as the year 1861, when the classis of the Holland Reformed Church officially recognized the need of training men for the gospel ministry. Three years later Rev. D. J. Vander Werp was appointed as instructor, and in this capacity he labored in connection with his pastoral work till his death in 1876. Not until the appointment in this same year of Rev. G. E. Boer as professor, however, did the school assume a definite organization. March 15, 1876 was, therefore, its natal day. Little by little it grew until in 1900 it enrolled fifty students taught by a staff of five professors. By this time the need of a college where young people not looking forward to the gospel ministry could receive a Christian liberal education was beginning to be generally felt. Accordingly, Synod took active measures toward the expansion of the

literary department, then consisting of a four year course, into a college. From time to time, as means allowed, both the curriculum and the teaching staff were enlarged so that at present the institution comprises three departments: the preparatory school, which furnishes an education equivalent to that of a high school or academy; the college, which offers the usual courses leading to the Bachelor's degree; and the seminary, which prescribes three years of theological study.

The institution is supported chiefly by the members of the Christian Reformed Church, and is controlled by a Board of Trustees composed of two members from each classis. According to the constitution all instruction given must be in harmony with Reformed principles. The various branches of study, therefore, are considered from the standpoint of faith and in the light of Calvinism as a life and world view. The aim of the college is to give young people an education that is Christian, not merely in the sense that devotional exercises are appended to the ordinary work of a college, but in the larger and deeper sense that all the class work, all the student's intellectual, emotional and imaginative activities shall be permeated with the spirit and teaching of Christianity.

CAMPUS AND BUILDING

The new campus, comprising about twelve acres of ground, lies in one of the most beautiful residential sections of the city. The site is ideal. To the east are two beautiful boulevards and the varied scenery surrounding Reed's Lake; at its southeastern corner is a large golf field; and across from its southwestern corner lies Franklin Park, a twenty acre plot of ground offering splendid opportunity for rest and recreation. All around it are residences of the better class. The grounds have been decorated by a landscape artist and now, nearly completed, resemble a park.

The main building, erected at a cost of \$150,000, is an imposing edifice constructed of re-enforced concrete and brick veneer. Thoroughly modern and up-to-date in structure, it is provided with the very best equipment for lighting, heating, and ventilation. No expense has been spared to supply the building with the latest educational facilities. In the high and well lighted basement are two waiting rooms, two class rooms, the reading room and library, and the physical laboratory; connected with the basement but in a separate building, is the chemical laboratory; on the main floor are found the administrative offices, committee room, faculty room, biological laboratory, four lecture rooms,

and the auditorium, with a seating capacity of seven hundred twenty-five people; on the second floor are ten lecture rooms and the balcony of the auditorium.

LIBRARY

The library is daily open to the students. The books are catalogued according to the Dewey system. Card catalogues, which greatly increase the usefulness of the library, have been prepared. Owing to the liberality of Mrs. E. V. De Jong, the library is in possession of a handsome endowment fund, the interest of which is annually available for the purchase of books. There is still, however, great need of enlarging it, and gifts in the form of extra books or money are highly welcome.

LABORATORIES

The *physical laboratory*, which is modern in every respect, contains ten laboratory tables, each accommodating four students. These tables are equipped with double gas cocks, two nickel-plated electric plugs, adjustable metal uprights and cross bars, and four large drawers. In addition to these there are two balance tables, each long enough to support four scales, and two work tables fitted with double gas cocks and pantry cocks for hot and cold water and providing working space for several students at one time. Dustproof apparatus cases fitted with glass doors, adjustable shelves, and capacious drawers furnish ample room for the storing and displaying of physical apparatus. A special photometric room containing an up-to-date photometry room desk on which students perform experiments with optical benches and photo meters and a separate stock room for storing apparatus and chemicals complete the physical laboratory. The physical lecture room is provided with a stereopticon outfit.

The *chemical laboratory* is a separate building but connected with the main structure. Three double chemistry desks fitted with double re-agent shelves, six double long spout gas cocks, and an equal number of compression water cocks accommodate forty-eight students working in sections of twenty-four. Four fume hoods of practical construction and design and furnished with stone sink and gas cock have been installed. An electric exhaust fan removes all obnoxious odors from the hood. Re-agent cases fitted with adjustable shelves are conveniently placed so that the student loses little time in walking back and forth to them. The two balance tables are attached to the outside wall in order

to reduce vibration to a minimum. Their lengths allow the placing of six balances, leaving sufficient working area around each.

The *biological laboratory* consists of the main laboratory, a plant conservatory, a stock room, and a private laboratory or dissecting room. It is well lighted naturally by twelve windows on the south and east sides and artificially by electric lamps distributed throughout the rooms. The main laboratory contains ten student tables each furnished with an acid proof top, eight drawers, and four microscope cupboards fitted with individual lock and key; an instructor's demonstration table provided with gas, electricity, water, and a stone sink; three cases for demonstration material and apparatus; a student's chemistry work table with a reagent shelf, overhead gas and water cocks, and a lead-lined waste-water trough, and stone sink; a student's preparation supply table and cabinet; a copper gauze live cage with twelve compartments for living terrestrial animals; three large Alberene Stone and glass aquaria for living aquatic animals; and a histology table and cabinet furnished with electricity, gas, water, and a stone sink for the staining and mounting of microscopic objects. The plant conservatory is supplied with water and has a cement floor with drainage opening for waste water. In it there is a starting-table which has more than one hundred square feet of lead-lined, self-drained, germinating beds, and a soil bin of two compartments lined with galvanized iron. The stock room contains four cases in which are stored apparatus, preserved plants and animal material, chemical reagents in bulk, charts, models, etc. The teacher's private laboratory or dissecting room has also a complete equipment.

STUDENT ORGANIZATIONS

The young men of both College and Seminary maintain a literary society called "Corps", which, because of its large membership, has been split into four divisions. The young women have two societies; the Literary Society for the girls of the Preparatory School, and the Sorosis for the girls of the College.

For the purpose of carrying on special study in subjects in which groups of students are interested, several clubs have been organized. Those existing at present are the Calvinistic Club, the Philosophical Club, the Historical Club, the Open Forum Club, the Oratorical Club, the Dramatic Club, and the French Club. In addition to these there are several class clubs, the aim of which is to foster esprit de corps and to promote the best interests of the respective classes.

The Glee Club is composed of sixteen male voices, and is trained by a competent musical director. By its acceptable singing this organization has become a favorite with the public. A Girls' Glee Club and a Student Band have been organized recently.

The Student Volunteer Band is maintained by those students who are specially interested in the cause of missions. Special study is made of missionary history and practice. The Girl's Mission Society and the City Mission Band also furnish opportunity for the study and practice of mission work.

An association composed of all student subscribers publishes "Calvin College Chimes", a monthly that serves as an organ for the literary expression of the life and the ideals of the student body. During the twelve years of its existence this periodical has gained for itself an honorable record.

"Aurora", a general society of the student body, has gained much favor during the past year. It has met with whole-hearted support in its attempt to foster and guide social life among the students.

LECTURE COURSE

For a number of years past a lecture course has been successfully maintained by the students. In addition there is abundant opportunity for students to avail themselves of lectures and addresses by men of note who are invited to address different organizations of this city.

ALUMNI ASSOCIATION

The Alumni Association, composed of the graduates of both Seminary and College, aims to promote the interests of both Alma Mater and alumni. Attempts are made at present by the Alumni(ae) to raise \$100,000 for the Million Dollar Endowment Fund.

EXPENSES

The tuition fee is \$25.00 per semester; for two from the same family, \$16.50 each; no further reduction is made in case more than two from the same family attend. Further, those living west of the Mississippi and east of Ohio, will be required to pay only one-half of this amount; while those coming from Montana, Wyoming, Colorado, New Mexico, and points west of these states will be permitted to attend free of charge. The tuition fee must be paid to the treasurer on the day of registration in September and in February.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc. The laboratory fees

must be paid before the corresponding courses are begun. See description of these courses for the amount of fees.

The examination fee in the Preparatory School is five dollars. The same fee is charged at the completion of any College Course. These fees must be paid before admission to the final examination.

Board and room, fuel and light, in good families, is furnished for seven dollars a week and upward.

Expenses, including board, room rent, fuel, light, washing and text books, are from four hundred dollars up.

MAINTENANCE AND ENDOWMENTS

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger and have met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

The interest accruing from an Endowment Fund of several thousand dollars also contributes to the support of the school.

The College is greatly in need of a larger endowment, a gymnasium, and a new dormitory, and bequests are, therefore, very welcome. Should there be any among the friends of this school whom God has richly blessed with means, may they remember that no money is so well invested as that which is invested in an institution that gives young people a Christian education, in souls and lives rather than in material things. The Church, the state, and society depend upon Christian colleges and seminaries for leaders and workers; hence, money expended for the support of such institutions is money spent for the advancement of the Kingdom of God upon earth.

LEGAL FORM OF BEQUEST

I hereby give, devise, and bequeath unto Theological School and Calvin College, a corporation organized and existing under the laws of the State of Michigan, the sum of. Dollars, to be paid out of any real or personal estate owned by me at my decease.

INFORMATION

The President will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly those desiring private boarding places should apply to Professor Van Haitsma. Correspondence is cordially invited.

REGULATIONS

DIPLOMAS

The School issues diplomas as follows:

To those who have completed the work required for graduation in the Preparatory School. These diplomas, that of the Teacher's Course excepted, admit, without examination, to the University of Michigan, as well as to our own College Department.

To those who have finished the required number of hours of work in the College Department. See also under the heading, "Courses of Study—The College."

To those who have finished the three years' course in Theology.

To those who have finished one year in Theology and the seven year Seminary Preparatory course the degree of Bachelor of Arts will be granted.

When no full course is completed, a statement is given of the studies in which the students passed examination.

No diploma will be granted for less than one year's resident work, which ordinarily must be the year immediately preceding the granting of the diploma.

TERMS AND VACATIONS

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

RELIGIOUS CULTURE

All students are obliged to attend the devotional exercises held in the auditorium at 8 A. M. Religious instruction, either doctrinal or historical, is compulsory for all classes.

On the Sabbath every student is supposed to worship regularly with some church of his own selection.

Every student is visited by some professor at least once in a school year. The object of this visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The college believes that the religious as well as the intellectual side of a student's life should receive due attention.

ADMISSION AND ADVANCED STANDING

Applicants for admission are accepted on the presentation of a certificate from an accredited school testifying that they have finished the work of the eighth, ninth, and tenth grades or its equivalent. In exceptional cases, promising young men of mature years, who desire to study for the ministry, but have not had the required preliminary training, may be admitted as specials. All applicants must, however, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.

Students who come from other schools and present branches of study different from those taught at our school may receive credit for such, provided these are subjects of equal educational value.

All testimonials, certificates, or records of work done elsewhere should be presented on the day when the candidate applies for admission. Students expecting advanced credit for work done at other institutions should bring full credentials.

After a student has enrolled for a study, he may not drop it without permission from the Dean; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitation allows, take such studies as their preparation qualifies them to pursue with profit. Bible study, however, must be taken by every student.

The regular time for admission is at the beginning of the school year in September, and at the beginning of the second semester in January. During the school year, however, the Faculty has the right to accept students that meet the requirements.

DISMISSION

Students are amenable to the regulations of the school from the time of their arrival. As soon as a student's conduct becomes detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and, in case no improvement results, the withdrawal of such a student may be required.

EXAMINATIONS

The examinations are held at the close of the first and second semesters. A literal system is used in grading the work as follows:

Honor Points	Mark	Equivalent
3	A-	Excellent or Exceptional
	B+	
2	B-	Good or Very Good
	C+	
1	C-	Graduation Average
	D+	
0	D	Unsatisfactory
-1	E	A Condition which may be removed at a re-examination
-2	F	Failure. No re-examination
	Inc.	Work not completed.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Monday and Tuesday after the Spring vacation or on the first Friday and Saturday of the school year. If a student fails to remove his condition at the re-examination immediately following the time when the condition was received, the subject will have to be repeated for credit. Incompletes should be removed on or before the dates set for re-examination: if not removed on or before that date the incomplete becomes an "F".

Any student whose grade is "F" can obtain credit for the course only by repeating it in class. A student whose grade is "E" is allowed one re-examination on the work of the course, for which he receives credit if the re-examination is passed with a grade of "C" or better.

What course is to be pursued in the case of a student who is not prepared for more advanced work is to be determined jointly by the Dean and the instructor of the subject.

Report cards are sent out at the end of each semester.

THE FACULTY

THE REV. JOHN J. HIEMENGA, A. M., B. D., *President*

Bible Study

946 Watkins Street.

ALBERTUS ROOKS, A. M., *Dean*

Professor of the Latin Language and Literature

737 Benjamin Avenue.

KLAAS SCHOOLLAND

Professor of the Greek Language and Literature

854 Worden Street.

JACOB G. VANDEN BOSCH, A. M.

Professor of the English Language and Literature

857 Bates Street.

THE REV. WILLIAM HEYNS

Bible Study

1319 Sigsbee Street.

ALBERT E. BROENE, A. B., *Secretary*

Professor of Modern Languages

1227 Sherman Street.

*WILLIAM RINCK, A. M., *Registrar*

Professor of Mathematics

530 Norwood Avenue.

THE REV. LOUIS BERKHOF, B. D.

Professor of Biblical Archaeology

834 Worden Street.

JOHANNES BROENE, A. M.

Professor of Education

1044 Bates Street.

JOHN P. VAN HAITSMAN, A. M.

Professor of Organic Sciences

1150 Kalamazoo Avenue.

*Died November 11, 1920.

RALPH JANSSEN, Ph. D., Theologiae Doctorandus
Professor of Hebrew
1242 Logan Street.

JAMES NIEUWDORP, B. S.
Professor of Chemistry
900 Benjamin Avenue.

HENRY J. G. VAN ANDEL, A. M.
Professor of the Holland Language and Literature
1000 Bates Street.

PETER HOEKSTRA, Ph. D.
Professor of History
1033 Sheldon Avenue.

RALPH STOB, A. B.
Assistant Professor of Greek; in charge of Public Speaking
1335 Thomas Street.

*HENRY J. RYSKAMP, A. M.
Professor of Sociology and Economics

WILLIAM HARRY JELLEMA, A. M.
Professor of Philosophy
954 Dunham Street.

JACOB OLTHOFF, A. B.
Professor of Physics
1018 Baxter Street

REESE VEATCH
Instructor in Music and Director of the Chorus

NELLY JEANETTE BOSMA
Assistant in Biology

*Absent on leave during 1920-1921.

FACULTY COMMITTEES

Boarding Places and Dormitory—Van Haitsma, Nieuwdorp.

Discipline—Hiemenga, Rooks, Schoolland.

Educational Policy and Course of Study—Hiemenga, Rooks, J. Broene, Hoekstra, Nieuwdorp.

Lectures and Public Entertainments—Stob, Van Andel, Jellema.

Library—A. E. Broene, Stob.

Missions and Religious Culture—Schoolland, Vanden Bosch, A. E. Broene.

Normal Training—J. Broene, Van Haitsma.

Athletics—Hiemenga, Hoekstra, Olthoff.

Publications—Vanden Bosch, A. E. Broene, Olthoff.

Societies—Hiemenga, Van Andel, Stob, Jellema.

Supplies—Nieuwdorp, Van Haitsma.

COURSES OF STUDY

Students who do not wish to register in any of the courses outlined are required to present the following credits for the A. B. degree:

Bible Study, 8 hours*

Rhetoric, 6 hours

History, 6 hours

Psychology and Logic, 6 hours

Philosophy, 6 hours.

German or French, 12 hours.

Science, 10 hours, a total of 54 hours.

The remaining 66 hours may be selected from the following three groups, subject to the restrictions indicated:

Group I. Ancient Languages and Literature, Modern Languages and Literature, Rhetoric and English, Public Speaking.

Group II. Mathematics, Physics, Chemistry, Zoology, Botany, Psychology, and Logic.

Group III. History, Economics, Sociology, Political Science, Philosophy, and Education.

Restrictions:

(1) Each student must choose a major and minor group. In his major group he must take *four* semester courses of three hours each, in *two* departments. In his minor group he must take *four* semester courses of three hours each, in *one* department.

(2) The maximum number of hours which a student may take within a department is *forty*; the minimum is *twenty-four* for the major group and *twenty* for the minor group.

*An hour of credit is given when a study has been satisfactorily pursued with one recitation per week for one semester.

SEMINARY PREPARATORY COURSE

Freshmen	First Semester Greek 4* English 3 Latin 3 History 3 Public Speaking 2 Bible Study 1	Second Semester Same as First Semester
	First Semester Greek 3 Latin 3 Dutch 3 or Elective 3 History 3 or Sociology 3 Psychology and Logic 3 Public Speaking 1 Bible Study 1	Second Semester Same as First Semester
Juniors	First Semester Greek 3 History of Philosophy 3 German 4 Dutch History 3 Elective 3 Bible Study 1	Second Semester Greek 3 History of Philosophy 3 German 4 Dutch Literature 3 or Elective 3 Elective 3 (continued) Bible Study 1
	First Semester Advanced Philosophy 3 Hebrew 3 German 3 Greek 3 Elective 3 Biblical Achæology 1	Second Semester Advanced Philosophy 3 Hebrew 3 German 3 Greek 3 Elective 3 Biblical Achæology 1

The above course is prescribed for those wishing to be admitted to the Seminary. The completion of this course entitles the candidate to the A. B. degree.

* The figure indicates the number of recitations per week.

Three-year Pre-Medical Course

Freshmen	First Semester Rhetoric 3 Modern Language 4 Chemistry 4 Zoology and Botany 4 Bible Study 1	Second Semester Same as First Semester
	First Semester English 3 Psychology 2 Physics 3 Zoology and Botany 4 Modern Language 4 Bible Study 1	Second Semester Same as First Semester
Juniors	First Semester Physics 4 Chemistry 4 Modern Language 4 Elective 3 Bible Study 1	Second Semester Physical Chemistry 4 Advanced Psychology 4 Modern Language 4 Elective 3 Bible Study 1

Upon completion of this course and one year of work in medicine at a recognized medical school, the candidate will be granted the A. B. degree from Calvin College.

Two-year Pre-Engineering Course

Freshmen	First Semester Rhetoric 3 Modern Language 4 Analytic Geometry 4 General Chemistry 4 Bible Study 1	Second Semester Rhetoric 3 Modern Language 4 Analytic Geometry 4 Qualitative Analysis 4 Bible Study 1
	First Semester English Literature 3 Modern Language 4 Calculus 4 Physics 5 Bible Study 1	Second Semester Same as First Semester

The completion of the above course, plus three years of work taken at a recognized school of engineering, should enable one to finish the regular engineering course.

Three-year Pre-Law Course

Freshmen	First Semester Rhetoric 3 Latin 3 Mathematics or Science 3 History 3 Shakesperian Reading and Public Speaking 3 Bible Study 1	Second Semester Same as First Semester
Sophomores	First Semester English Literature 3 Latin 3 or Modern Language 4 History 3 Sociology 3 Psychology 3 Bible Study 1	Second Semester Same as First Semester
Juniors	First Semester Rhetoric 3 English History 3 Political Science 3 Electives 6 or 7 Bible Study 1	Second Semester Same as First Semester

Upon completion of this course and one year of work in law at a recognized law school, the candidate will be granted the A. B. degree from Calvin College.

DESCRIPTION OF COURSES

Each course runs for one semester. Courses marked with an odd number are given during the first semester; courses marked with an even number during the second.

BIBLE STUDY AND DOCTRINE

PROFESSORS HEYNS, BERKHOF, STOB, AND THE PRESIDENT

(Courses 1 to 4 are given in Dutch and are intended for students pursuing the Seminary Preparatory course; courses 5 to 8 are given in English for students in other courses.)

1. *Reformed Doctrine*: The Doctrine of the Mediator; the Doctrine of the Dispensation of Grace. Text: Heyns' Gereformeerde Geloofsleer. One hour a week. Professor Heyns.

2. *Reformed Doctrine*: Continuation of Course 1. One hour a week. Professor Heyns.

3. *Reformed Doctrine*: The Doctrine of the Application of Grace; the Doctrine of the Last Things. Text: Heyns' Gereformeerde Geloofsleer. One hour a week. Professor Heyns.

4. *Reformed Doctrine*: Continuation of Course 3. One hour a week. Professor Heyns.

5. *Reformed Doctrine*: In this and in courses 6, 7, 8 the aim is a meaningful interpretation of Reformed belief. Discusses the Doctrine of the Mediator, and the Dispensation of Grace. Term papers. Text: Bosma's Exposition of Reformed Doctrine. One hour a week. Professor Stob.

6. *Reformed Doctrine*: Continuation of Course 5. One hour a week. Professor Stob.

7. *Reformed Doctrine*: Takes up the last two divisions of Reformed Doctrine, that of the Means of Grace, and that of the Last Things. Term papers. Text: Bosma's Exposition of Reformed Doctrine. One hour a week. Professor Stob.

8. *Reformed Doctrine*: Continuation of Course 7. One hour a week. Professor Stob.

9. *Biblical Archaeology*: For Seniors taking the Seminary Preparatory course. Two hours a week. Professor Berkhof.

10. *Studies in Calvinism*: A discussion of Calvinism and its influence and application in religion, education, society, politics, ethics, and art. Lectures, assigned reading, and papers by the class. For Juniors. One hour a week. The President.

GREEK

PROFESSOR SCHOOLLAND, ASSISTANT PROFESSOR STOB

1. Beginners' Greek. Text: Burgess and Bonner. Elementary Greek. Lessons I to XXX. Four times a week. Assistant Professor Stob.

2. Beginners' Greek. Continuation of Course I. Lessons XXX to LX. Four times a week. Assistant Professor Stob.

3. Xenophon's *Cyropaedia*, book I. Xenophon considered as historian. The literary class and historical value of this work. Three hours a week. Professor Schoolland.

4. Homer's *Iliad*, book I and portion of book XXIV. Epic poetry; Homer and Hesiod. Study of the hexameter. Three hours a week. Professor Schoolland.

5. (a) Pearson's Greek Composition is studied the first few weeks. Final test December 7.

(b) Plato's *Euthyphro*. Three hours a week. Professor Schoolland.

6. Lysias: Orations. Short introductory talks on the Age of Pericles and the Peloponnesian Wars; the Reign of the Four Hundred; the Downfall of Athens; the Thirty Tyrants. Brief survey of the life and business of the Lysias family. To read: Oration XII *Against Eratosthenes*, and Oration XVI *For Mantitheus*. Three hours a week. Professor Schoolland.

7. (a) Introductory lectures on Pre-Socratic philosophy, with final test December 1.

(b) Plato's *Protagoras*. Three hours a week. Professor Schoolland.

8. (a) An outline of Greek literature in short talks, supplemented by the study of Jebb's *Greek Literature*. Final test in the latter part of February.

(b) Aeschylus' *Prometheus*. Three hours a week. Professor Schoolland.

LATIN

PROFESSOR ROOKS

A. 1 and 2. Elementary Preparatory Latin and Caesar. These courses, running through the year, cover the first two units for entrance to College and are intended for those who have taken no Latin in their High School course. Hours to be arranged.

B. 1 and 2. Cicero, Selected Orations. Either semester. This course is offered for those students who have had only two years of Latin. Hours to be arranged.

1. Selections from Ovid's *Metamorphoses*. Parts of books 1 to 3 of Virgil's *Aeneid*. Three times a week.

2. Continuation of Course 1. Books 4 to 6 of Virgil's *Aeneid*. In this course as in the preceding one, attention is given to the personal, national and religious elements found in the *Aeneid* in relation to the three fold policy of Augustus. Both courses are illustrated with slides. Three times a week.

3. Cicero's *De Senectute*; Selected Letters of Pliny, with a study of the political, social and moral condition of Rome during the first century after Christ. Three times a week. (1921-'22.)

4. Germania of Tacitus; Confessions of Augustine. Three times a week. (1921-'22.)

5. Cicero's *De Amicitia*; Selected Letters of Cicero, with a study of the political, social and moral condition of Rome during the century preceding the birth of Christ. Three times a week. (1922-'23.)

6. Suetonius; Julius and Augustus Caesar. Confessions of Augustine. Three times a week. (1922-'23.)

7. Selections from Roman Historical Literature: Livy, Sallust, Cicero. Twice a week.

8. Cicero's *Tuscular Disputations* or Selected plays of Plautus or Terence. Twice a week.

9. Private Life of the Romans. A Lecture Course. Illustrated with slides. Two years of Latin a prerequisite. The course deals with such subjects as these: The family, marriage and the position of women; children and education; travel and correspondence; sources of income and means of living. Twice a week.

10. A study of the ancient writing material. Introduction to Latin Paleography. A lecture course illustrated with slides. Twice a week.

11. Teachers' Course. This course and course 12 are particularly for those who contemplate teaching Latin. A study of the methods of

teaching Latin. Review of the fundamentals of Latin Grammar. Practice in Latin writing. Interpretation of Caesar's Gallic War. One hour a week.

12. Teachers' Course. Continuation of Course 11 but Course 11 is not necessarily a prerequisite. Courses 11 and 12 should be preceded at least by Courses 1 and 2, 3 and 4, or 5 and 6. One hour a week.

DUTCH STUDIES

PROFESSOR VAN ANDEL

1. History of Dutch Literature up to 1700. Special study is made of some of the mediaeval classics and of some poets of the seventeenth century. The general character of the Middle Ages and the Renaissance, of the Golden Age, and of the Pseudo-classical period is discussed. Three times a week. (1920-'21).

2. History of Dutch Literature after 1880. Discussion of Naturalism and Futurism in modern Holland and Flemish Literature. Assigned reading and composition. Three times a week. (1920-'21).

3. History of the Netherlands up to 1700. Special emphasis is laid upon the character and development of Calvinism in Holland. Collateral reading, and term papers. Three times a week. (1921-'22).

4. History of the Netherlands after 1700. The contribution of Holland to the world's civilization and its re-awakening after 1813 in respect to culture and Calvinism receive due attention. Collateral reading and class exercises. Three times a week. (1921-'22).

5. Flemish Painting. A course in the development of Flemish painting from the mediaeval miniaturists to Rubens and Van Dyck. The method will be analytical as well as historical. Instruction is based on reproductions of paintings with supplementary readings. Three times a week. (1921-'22).

6. Dutch Painting. Emphasis will be laid on the work of the masters of the seventeenth and nineteenth centuries. Instruction is based on reproductions of paintings with supplementary readings. The course on Flemish painting is a prerequisite to this course. Three times a week. (1921-'22).

7. Dutch Classics. This course is intended for students who desire to become acquainted with Dutch classics, but who have not an understanding of the Dutch language sufficient to read the original works. The classics will be read in translations. The readings will be

supplemented by a rapid review of Dutch Literature. Once a week. (1921-'22).

8. Continuation of Course 7. Once a week.

ENGLISH

PROFESSOR VANDEN BOSCH

1. Composition and Rhetoric. Required of all freshmen. Thrice a week.

2. Continuation of Course 1. Exposition and the Short-Story. Thrice a week.

3. American Literature up to 1860. Thrice a week.

4. American Literature since 1860. Thrice a week.

5. The Elizabethan, the Puritan, and the Classical periods. Thrice a week.

6. The Romantic movement. Thrice a week.

7. The Victorian period. Thrice a week.

8. The Victorian period continued. Thrice a week.

9. Contemporary fiction, drama, poetry, and essays. Twice a week. (1920-'21).

10. Continuation of Course 9. Thrice a week.

11. Argumentation and debating. Two hours a week. (1921-'22.)

12. Advanced Rhetoric. Two hours a week. (1921-'22.)

FRENCH

PROFESSOR A. E. BROENE

1. Elementary Course. Grammar, pronunciation, composition, dictation. Conversation with a view to training the ear to understand spoken French. Four times a week.

2. Continuation of Course 1. Reading of De Monvert La belle France or equivalent. Four times a week.

3. Intermediate Course. Review of grammar with special emphasis on the more important parts. Reading of modern prose. Three times a week.

4. Continuation of Course 3. Reading of representative authors of 19th Century. Composition. Assigned reading and reports. Three times a week.

5. The Modern Period. Survey of the 19th Century literature. Three times a week. (1921-'22.)

6. The Modern Drama. Three times a week. (1921-'22.)
7. The Classic Period. Three times a week. (1922-'23.)
8. Continuation of Course 7. Three times a week. (1922-'23.)

GERMAN

PROFESSOR A. E. BROENE

1. Elementary Course. Grammar and composition. Reading of modern prose calculated to build up a fair reading vocabulary and to give the student some knowledge of German life and institutions. Four times a week.

2. Continuation of Course 1. Four times a week.

3. Intermediate Course. Review of grammar. Reading of modern authors. Composition. Outside reading with reports. Three times a week.

4. Continuation of Course 3. As far as practicable the work in the classroom is carried on in German throughout the year. Three times a week.

5. History of Literature of the 19th Century. Romantic Movement. Three times a week. (1920-'21.)

6. Continuation of Course 5. Realism. Three times a week. (1920-'21.)

7. The Classic Period. A general survey of the literature of the 18th Century. Three times a week. (1921-'22.)

8. The Classic Drama. Three times a week. (1921-'22.)

9. The Drama of the 19th Century. Study of representative plays by Kleist, Grillparzer, Hebbel and Hauptmann. Three times a week. (1922-'23.)

10. Continuation of Course 9. Three times a week. (1922-'23.)

HEBREW

PROFESSOR JANSSEN

1. Elementary Course. The work is that covered by Harper's Method and Manual and the Elements of Hebrew. Three times a week.

2. Continuation of Course 1. Three times a week.

PUBLIC SPEAKING

PROFESSOR STOB

1. Writing of orations to develop the clear, direct and forceful style necessary for public address. Delivery of orations before the

class. Memorization of selections. Study of H. G. Houghton's Elements of Public Speaking. Once a week.

2. Continuation of Course 1. Once a week.

3. Writing of orations. Suggestions made with regard to holding of interest, the aim of public speaking, etc. Once a week.

4. Continuation of Course 3. Once a week.

5. Selections from Moulton's Modern Reader's Bible. Reading of speeches of great orators; discussion of their qualities. Once a week.

6. Continuation of Course 5. Once a week.

MUSIC

MR. VEATCH

1. History of Music. The development of the art of music from primitive times to the present. Oratorio and church music, the art song, the opera, and instrumental music. Biographies of composers. Standard compositions presented in class to stimulate intelligent appreciation. Note book work. Text: Boltzell. Two hours a week. Semester fee \$5.00.

3. Singing: Individual lessons for the development of the voice and the memorizing of a repertoire of sacred and secular art songs and arias from the great oratorios and operas. One lesson each week. Semester fee \$18.00.

4. Singing: Continuation of Course 3. One lesson each week. Semester fee \$18.00.

HISTORY

PROFESSOR HOEKSTRA

1. Western Europe since 1815. The political and economic reconstruction of Europe after the Napoleonic wars. The revolutionary movements of 1848, the narrative history of France and Italy to 1870. Lectures and collateral reading. Text: Robinson and Beard, Development of Modern Europe. Three times a week. (1920-'21.)

2. Western Europe since 1815. A continuation of course 1. France and Italy since 1870. Germany since 1815 with special emphasis upon German unification, the rise of Socialism, Germany's relation to the World War. Lectures and collateral reading. Text: Robinson and Beard, Development of Modern Europe, Volume II. Three times a week. (1920-'21.)

3. Eastern Europe since 1815. The history of the Balkan

states from 1815 to the present and of Russia to the establishment of the Bolshevik regime. Lectures and collateral reading. Three times a week. (1921-'22.)

4. England and the British Empire since 1815. A study of England's domestic history and of British Imperialism, followed by a survey of the European problems taken up at the Peace Conference. Lectures and collateral reading. Three times a week. (1921-'22.)

5. English History to 1689. The general political history of England will be studied with the use of such a text as Cheyney's Short History of England. Three times a week. (1920-'21.)

6. English History since 1689. A continuation of course 5. Special emphasis will be laid upon the development of English governmental institutions. Three times a week. (1920-'21.)

Courses 5 and 6 should be taken by those preparing for the study of Law.

7. American Constitutional History to 1789. Special emphasis is directed to the origin and development of political institutions during the colonial period and to the formation of state and federal constitutions. A study is also made of the British system of Colonial administration. Lectures and readings. Text: Bolton, The Colonization of North America. Three times a week. (1921-'22.)

8. American Foreign Relations. The diplomatic relations of the United States, since 1789, with the principal countries of Europe and with China and Japan. The origin and development of the Monroe Doctrine. Text: Fish, American Diplomacy. Three times a week. (1921-'22.)

PHILOSOPHY

PROFESSOR JELLEMA

1. Psychology. Open to Freshmen. Text: Pillsbury. Three times a week.

2. Logic. Open to Freshmen. A course in traditional logic. Throughout an attempt is made to estimate its relation to real logic. Exercises. Text: Minto. Three times a week.

3. Introduction to Philosophy. A course primarily in the method of philosophy. The relation of philosophy to common sense, science, etc. The problems of philosophy as life. Lectures and discussions. Supplementary text: Hibben. Three times a week.

4. History of Ancient and Mediaeval Philosophy. An attempt by discussion to appreciate the problems and method of philosophy as

incorporated in the historic development. Emphasis is on the implicit movement. Collateral reading including fragments from the translated sources. Text: Cushman, volume I. Three times a week.

5. History of Modern Philosophy. Continuation of Course 4. Text: Cushman, volume II. Three times a week.

6. Ethics. Lectures and discussions on the problems and method in Ethics with emphasis on the relation to metaphysics. Three times a week.

7. Metaphysics. Especial attention is paid to the bearing of religion. Courses 1 to 5 or equivalent prerequisite. Lectures and discussions. Three times a week.

8. Kant, Hegel, and Modern Philosophy. An intensive study of this period, its setting, the problems solved and those raised. Especial attention in contemporary philosophy to the movement of thought in America. Lectures and discussions. Three times a week.

Courses 6, 7 and 8 may be altered during 1921-'22 to suit the needs of students.

EDUCATION

PROFESSOR J. BROENE

1. Principles of Education. A study of the aim of education and of the various underlying problems. Three times a week.

2. The Practice of Education. This course deals with the teaching process and with problems pertaining to class management. Three times a week.

3. History of Education. A survey of the growth of educational theory and practice during the ancient and mediaeval periods. Three times a week.

4. History of Education. A continuation of Course 1 covering the modern period. Three times a week.

5. School Administration. This course aims to discuss the organization and management of state and local school systems. Two times a week.

6. Principles of Secondary Education. A study of secondary school problems. Special attention is given to the phenomena and problems of adolescence. Two times a week.

Other courses in education are planned but can not as yet be announced.

Courses in the methods of teaching high school subjects will be offered by the various departments.

MATHEMATICS

PROFESSOR RINCK

1. Algebra. For those who have had only one unit of algebra in the Preparatory School. Three hours a week.
2. Solid Geometry. For those who have had only one unit of geometry in the Preparatory School.
3. College Algebra. Quadratic equations reviewed, graphical representation, mathematical induction, binomial theorem, progression, permutations and combinations, complex numbers, elements of theory of equations, determinants, logarithms. Text: Rietz and Crathorne's College Algebra. Three hours a week.
4. Plane Trigonometry. Text: Murray's Plane and Spherical Trigonometry with Tables. Three hours a week.
5. Plane Analytic Geometry. Text: Ziwet and Hopkins, Analytic Geometry. Four hours a week.
6. Continuation of Course 5. Plane Analytic Geometry and introduction to Solid Analytic Geometry. Four hours a week.
7. Differential and Integral Calculus. Four hours a week.
8. Continuation of Course 7. Integral Calculus and Introduction to Differential Equations. Four hours a week.

POLITICAL SCIENCE

PROFESSOR HOEKSTRA

1. Introduction to Political Science. The origin, nature, and essential elements of the state. State forms and forms of government. Sovereignty and the relation of states to one another. Lectures and collateral reading. Text: Leacock, Elements of Political Science. Three times a week. (1920-'21.)
2. Introduction to Political Science. A continuation of Course 1. The sphere of the state. Theories of State functions. The constitution of the State. Distribution of the powers of government. Lectures and collateral reading. Text: Leacock. Three times a week. (1920-'21.)

3. American Constitutional Law. The constitutional framework and the practical operation of the Federal and State constitutions. The relation of government to the business and social interests of the people. Interpretation of the constitution by the various departments of the government. Text: Kimball, The National Government of the United States. Three times a week. (1920-'21 and 1921-'22.)

4. American Constitutional Law. Continuation of Course 3. Three times a week. (1920-'21 and 1921-'22.)

SOCIOLOGY

PROFESSOR RYSKAMP

1. Principles of Sociology. A study of the underlying principles of social science: the individual in society, the social mind, social organization, etc. Three times a week.

2. Principles and Problems of Sociology. A continuation of Course 1 with a further application of these principles to present-day problems. Three times a week.

4. Problems of Sociology. More intensive work in specific problems of sociology. Special studies of the various institutions and the special problems, such as the race problem, the problem of poverty, community problems. This course to be given in cycles. Topics for 1921-'22 to be announced later. Three times a week.

ECONOMICS

PROFESSOR RYSKAMP

1. Elements of Political Economy I. Principles. A review of the fundamental principles underlying modern economic life. Three times a week.

2. Elements of Political Economy II. A continuation of the principles of political economy and an application of the same to current industrial problems and institutions. Three times a week.

3. Labor Problems. The historical background of the modern labor movement, the controversies between capital and labor, and the various solutions offered. Three times a week.

ORGANIC SCIENCE

PROFESSOR VAN HAITSMA

1. Fundamentals of Zoology. Three recitations and one laboratory period a week. Laboratory fee \$2.00.

2. Vertebrate Zoology. Comparative anatomy and natural history of vertebrates. Three recitations and one laboratory period a week. Laboratory fee \$2.00.

3. Invertebrate Zoology. Anatomy, physiology, behavior and classification of typical invertebrate animals. Three recitations and one laboratory period a week. Laboratory fee \$2.00.

4. Introduction to Botany. Anatomy, physiology and classification of seed plants. Three recitations and one laboratory period a week. Laboratory fee \$2.00.

5. Plant Morphology. This course offers a general systematic view of the plant kingdom. Three recitations and one laboratory period a week. Laboratory fee \$2.00. (Not offered in 1921-'22.)

PHYSICS

PROFESSOR OLTHOFF

1. General Physics. Mechanics, Sound and Heat. Prerequisites: High School Physics and a course in Plane Trigonometry. Four times a week.

2. General Physics. Continuation of Course 1. Magnetism, Electricity and Light. Four times a week.

3. Laboratory work in Mechanics, Sound, and Heat. One period a week. Laboratory fee \$2.00.

4. Laboratory work in Magnetism, Electricity, and Light. Continuation of Course 3. One period a week. Laboratory fee \$2.00.

5. Problem Course. Required of all Engineering students. One hour a week.

CHEMISTRY

PROFESSOR NIEUWDORP

1. General and Inorganic Chemistry. Study of the fundamental principles and modern theories, and of some of the most important elements and their compounds. Three recitations. One laboratory period of four hours and one hour discussion of laboratory work a week. Laboratory fee \$2.50. Breakage fee \$2.50.

2. General and Inorganic Chemistry. Study of the occurrence, preparation, and properties of the elements and their most important compounds. Three recitations. One laboratory period of four hours

and one hour discussion of laboratory work a week. Laboratory fee \$2.50. Breakage fee \$2.50.

3. Qualitative Analysis. Pre-requisite: Courses 1 and 2. Study of the reactions of the metallic elements. Discussion of the operations and methods used in the identification of unknown substances and mixtures. Special attention will be paid to the principles relating to the ionization of substances in solution and to the laws of chemical equilibrium. Three recitations and from six to eight hours of laboratory work a week. Laboratory fee \$2.50. Breakage fee \$2.50.

4. Organic Chemistry. Pre-requisite: General Chemistry. Study of the preparation and properties of the chief aliphatic and aromatic compounds. Three recitations. Four hours laboratory work a week. Laboratory fee \$2.50. Breakage fee \$2.50.

PREPARATORY SCHOOL

COURSES OF STUDY

PREPARATORY SCHOOL

1. The Seminary Preparatory Course is intended for those students who expect to take up theology. Under ordinary circumstances, students selecting this course are expected to take the prescribed studies.

2. Students selecting the Teachers' Course must take the prescribed course. In exceptional cases, this course may be varied with the approval of the Committee on Studies.

For the four hours which drop out during the second semester of the Fourth Year practice work is to be arranged as follows: Four weeks of observation, four weeks of teaching under guidance, and four weeks of teaching without direct supervision.

3. Students who are candidates for graduation in other courses must complete sixteen units, a unit meaning a subject of study pursued through a school year, with five recitation periods a week. Of these sixteen units, ten must be presented by all applicants, viz.:

English, 3 units.

Mathematics, 2 units.

Physics, 1 unit.

Latin or a Modern Language, 2 units.

Bible Study, 1 unit.

History, 1 unit. (Either Ancient History, Medieval and Modern History, or American History and Civics.)

The remaining six units may be selected from the following list:

Latin, 1 unit.

German, 2 units.

French, 2 units.

Dutch, 2 units.

History, 2 units.

Chemistry, 1 unit.

Algebra and Geometry, 1 unit.

Trigonometry, $\frac{1}{2}$ unit.

General Science, 1 unit.

Botany, $\frac{1}{2}$ unit.

Zoology, $\frac{1}{2}$ unit.

Physiology, $\frac{1}{2}$ unit.

Agriculture, $\frac{1}{2}$ unit.

a. Civics and American History form together one unit. If Civics, therefore, is selected and is to be counted for credit, American History must be taken to complete the unit. No credit toward graduation will generally be given for a single unit of French, of German, or of Holland.

b. Those who look forward to an engineering course are advised to take three units of mathematics and one and a half or two units of the following: Chemistry, one unit; Plane Trigonometry, one-half unit; French or German, one or two units; Greek or Latin, one or two units.

c. Those who upon graduation expect to take a course in medicine must take French or German and Biology in the third year, and German or French and Chemistry in the fourth year. Moreover, one unit of General History and one unit of American History and Civics are required.

d. Without the consent of the Committee on Studies, no student is allowed to take more than the number of hours specified in the course of study.

e. Those who expect to take Trigonometry should elect mathematics in the third year.

Schedule of Studies

	Seminary Preparatory	Classical	Modern Classical	Teachers' Course
First Year	English 5† Latin 5 Algebra 5 General Science 5 Bible 1	The first two years of these Courses are Not Offered at Calvin during 1920-'21		
Second Year	English 5 Latin 5 Ancient History 5 Geometry 5 Bible 1			
Third Year	English 5 (1st Semester) Latin 5 (2nd Semester) Physiology and Zoology 5 Modern History 5 Dutch 5 Bible 1	English 5 (1st Semester) Latin 5 (2nd Semester) Physiology and Zoology 5 Modern History 5 or Mathematics 5 Dutch 5 or German 5 Bible 1	English 5 (1st Semester) Botany - Agric- ulture 5 (2nd Sem.) Physiology and Zoology 5 or Chemistry 5 Modern History or Mathematics 5 German 5 Bible 1	English 3 Botany 3 Physiology 3 Agriculture 4 Arithmetic 3 English Review 2 Bib. Archaeology 1 Bible 2
Fourth Year	Latin 5 (1st Sem.) English 5 (2nd Semester) Dutch 5 Am. History and Civics 5 Physics 5 Bible 1	Latin 5 (1st Semester) English 5 (2nd Semester) Dutch or German 5 Am. History and Civics 5 Physics 5 Bible 1	Botany-Agricul- ture 5 (1st Sem.) English 5 (2nd Semester) German 5 Am. History and Civics 5 Physics 5 Bible 1	English 4 (1st Sem.) English Review 2 Pedagogy 3 Geography 4 Physics 5 Bible 2

†The figures denote the number of recitations per week.

DESCRIPTION OF COURSES

The figure at the right of the name of the course indicates the year of the curriculum.

BIBLE STUDY

PROFESSORS HEYNS, BERKHOF, AND STOB

Bible Study 1. Old Testament History until the time of Solomon's reign. Text: McLear, Heyns. Once a week. Professor Heyns.

Bible Study 2. First semester: remainder of Old Testament History. Second semester: New Testament History until the third year of the Lord's Public Ministry. Texts: McLear, Heyns. Once a week. Professor Heyns.

Bible Study 3A. Remainder of New Testament History. Texts: McLear, Heyns. For Seminary Preparatory students. Once a week. Professor Heyns.

Bible Study 3B. Biblical Doctrines. For students in Teacher's Course. Twice a week. Archaeology 3 should supplement. Professor Stob.

Bible Study 3C. A careful study of the Life of Christ is made. Text: Vollmer. For students in courses other than those of 3B and 3C. Once a week. Professor Stob.

Archaeology 3. Biblical Archaeology. Once a week. Professor Berkhof.

Bible Study 4A. Reformed Doctrine: Introduction; the Doctrine of God; the Doctrine of Man. Text: Heyns. For Seminary Preparatory students. Once a week. Professor Heyns.

Bible Study 4B. Reformed Doctrine. Two hours. For students of Teachers' Course. Professor Stob.

Bible Study 4C. Reformed Doctrine: Introduction; Doctrine of God; Doctrine of Man. Term papers assigned. Text: Bosma. Once a week. Professor Stob.

LATIN

PROFESSOR ROOKS AND ASSISTANT PROFESSOR STOB

Latin 1. The declensions and the common forms of the four conjugations. The elements of syntax. The acquiring of a good working vocabulary. Reading Latin aloud. Daily exercises in the writing of Latin. Text: Place, Beginning Latin. Five times a week. Assistant Professor Stob.

Latin 2. The equivalent of four books of Caesar's Gallic Wars is read. Emphasis is laid on syntax, in particular on that of the verb. Such topics as the significance of the wars, the campaigns, and the character of Caesar are studied on the basis of the text. Sight reading. Latin composition. Texts: Kelsey's Caesar's Commentaries. Five times a week. Professor Rooks and Assistant Professor Stob.

Latin 3. Three orations against Catiline. Special attention given to the syntax of nouns, pronouns, and adjectives. Prose composition. Five times a week. Second semester. Texts: Kelsey's Cicero; Bennett's Latin Grammar. Professor Rooks.

Latin 4. The four orations against Catiline; De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. Prose composition. Five times a week. Texts: Kelsey's Cicero; Bennett's Latin Grammar. Professor Rooks.

DUTCH

PROFESSOR VAN ANDEL

Dutch 3. Elementary Course. Grammar and Composition. Reading of modern texts. During the Second semester outside reading is required. Texts: Van Andel, Holland Grammar; Ulfers, Oostloorn, or equivalent. Five times a week. (1921-'22.)

Dutch 4A. Intermediate Course. Review of Grammar: Reading of nineteenth century prose and poetry. Literature: Hildebrand, Camera Obscura; Potgieter, Proza; De Genestet, Gedichten. Composition. Required outside reading of 300 pages a month. As far as possible the work in the class room is carried on in Dutch. Five times a week. First semester. (1922-'23.)

Dutch 4B. Advanced Course. Dutch Romanticism and Realism. Text: De Voogd, Historische Schets van de Nederlandsche Letter-

kunde; Leopold and Pik, Nederlandsche Letterkunde. Special study is made of Bilderdyk and Da Costa as poets, philosophers, and originators of the revival of Calvinism in Holland. Text: Bavinck, Bilderdyk als Denker en Dichter. Assigned reading and essays. Five times a week. Second semester. (1922-'23.)

ENGLISH

PROFESSOR VANDEN BOSCH

English 1. Kittredge and Farley's Advanced English Grammar. Scott's Ivanhoe and Lady of the Lake and Irving's Sketch Book. Five times a week.

English 2. Rhetoric. Text: Thomas, Howe, and O'Hair, Composition and Rhetoric. Literature. George Eliot's Silas Marner, Ruskin's Sesame and Lilies, Carlyle's Essay on Burns, Lowell's Vision of Sir Launfal, Irving's Sketch Book, or equivalents. Five times a week.

English 3. Painter's Elementary Guide to Literary Criticism. Literature: Milton's Minor Poems and Macaulay's Essay on Milton. Five times a week. First semester.

English 4. History of English Literature. Special study of Shakespeare's As You Like It and Macbeth, and a more rapid survey of as many masterpieces as can be taken up.

Teachers' Course 3 and 4. A study is made of methods of teaching spelling, language, and reading in the grades. During 1921-'22 English grammar will be reviewed. Twice a week.

FRENCH

PROFESSOR A. E. BROENE

French 3. Elementary Course. Essentials of grammar. Reading of simple prose. Composition. Five times a week.

French 4. Intermediate Course. Grammar continued. Reading of Nineteenth Century prose. Composition. Four times a week.

GERMAN

PROFESSOR A. E. BROENE

German 3. Elementary Course. Essentials of grammar. Oral and written work. Reading of about 150 pages of modern prose. Five times a week.

German 4. Intermediate course including reading, composition, and review of grammar. The reading includes modern prose fiction and drama. Outside reading with reports. Five times a week.

PUBLIC SPEAKING

PROFESSOR STOB

Public Speaking 3. Introducing Course. Text: Fulton and Trueblood: Essentials of Public Speaking. Once a week.

MUSIC

MR. VEATCH

Courses in Music in the College are open to students in the Preparatory School.

HISTORY

PROFESSOR HOEKSTRA

General History 2. Ancient History, with special reference to Greece and Rome, but preceded by a short introductory study of the more ancient nations, and closing with the establishment of the Holy Roman Empire. Text: West's Ancient World. Five times a week.

General History 3. A survey of Mediaeval and Modern European History from 800 A. D. to the present. Text: West's Modern World. Five times a week.

American History 4. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced work or more intelligent reading. Text: Fite, History of the United States. Three times a week.

Civics 4. A study is made of municipal, state, and national government. Text: James and Sanford, Our Government. Twice a week.

PEDAGOGY

PROFESSOR J. BROENE

Pedagogy 4. Principles and methods of teaching. An especial effort is made to train teachers for work in Christian Schools. Texts: Adams, A Primer in Teaching; Bagley, Classroom Management. Three times a week.

MATHEMATICS

PROFESSOR RINCK

Mathematics 1. The whole year is devoted to Algebra. The subject is at all stages vitally connected with the arithmetic with which

the student is already familiar. The inductive method of presentation is used throughout. Attention is given to the practical side of the subject. Text: Slaught and Lennes, *First Principles of Algebra*, Elementary Course. Five times a week. Three sections.

Mathematics 2. Plane Geometry. The logic of the subject is emphasized. Accuracy in definitions and other statements is constantly sought. Through the solution of a large number of exercises an attempt is made to develop the originality of the student. Applications of the subject are noted. Text: Ford and Ammerman, *Plane Geometry*. Five times a week. Two sections.

Mathematics 3A. Algebra. A more intensive and rigorous study of the subject than could be undertaken in the first year. Five times a week during the first semester. Text: Hawkes-Luby-Touton, *Second Course in Algebra*.

Mathematics 3B. Solid Geometry. Continuation of *Mathematics 2*. Five times a week during the second semester. Text: Ford and Ammerman, *Solid Geometry*.

Arithmetic 4. This course is adapted to those who expect to teach. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Three times a week. Texts: Lyman, *Advanced Arithmetic*; Stone, *The Teaching of Arithmetic*.

ORGANIC SCIENCE

PROFESSOR VAN HAITSMA

General Science 1. An introduction to the study of nature. Text: Caldwell and Eikenberry's *General Science*. Four recitations and one laboratory period a week. Laboratory fee \$2.00

Botany 3. This course attempts to give an insight into the nature of plants. The relation of plants to man is emphasized. Regular field trips are made in the fall as long as the weather permits. Texts: Bergen and Caldwell's *Introduction to Botany*, North Central States Edition; Van Haitsma's *Laboratory Guides in Practical Biology*. Five recitations and a two-hour laboratory period a week during one semester. Laboratory fee \$1.00.

Zoology 3. An introduction to Zoology from the general culture point of view. Two recitations and one laboratory period a week. Laboratory fee \$2.00

Physiology 3. The subject deals with the anatomy, physiology, and hygiene of the human body. Thruout the course the student's attention is called to the Christian principles underlying the study of the subject. The course is designed especially for prospective teachers. Text: Eddy's Text-book in General Physiology and Anatomy. Twice a week. Prof. J. Broene.

Agriculture 3 and 4. This course in applied science is given primarily for prospective teachers. Text: Warren's Elements of Agriculture. Four recitations and one laboratory period a week during the year. Laboratory fee \$2.00. (1920-'21.) Alternates with geography.

Geography 4. Fundamentals of physical and mathematical geography for teachers. Four recitations and one laboratory period a week. Laboratory fee \$2.00.

PHYSICS

PROFESSOR OLTHOFF

Physics 4. This course deals with the fundamental principles of Mechanics, Heat, Electricity, Sound, and Light. Texts: Millikan and Gale's Practical Physics; Millikan-Gale-Bishop's Laboratory Physics. Four recitations and one laboratory period a week. Laboratory fee \$2.00.

CHEMISTRY

PROFESSOR NIEUWDORP

Chemistry 4. In this course a study is made of the most important elements and their principal compounds. Some of the fundamental laws and theories of chemistry are discussed. Texts: First Principles of Chemistry by Brownlee and Laboratory Exercises by the same author. Four recitations and three hours of laboratory work a week.

PHYSICAL TRAINING

The University of Michigan requires gymnasium work twice a week of first year students and recommends that the students of the other years take such work. Students of our school who take work in the College Department and who look forward towards taking advanced work at the University of Michigan can satisfy the requirements of physical training of Freshmen students at the U. of M. by taking the elementary course given at our city Y. M. C. A.

The following courses in Physical Training are offered at our Y. M. C. A., which our students may take:

First year work. (Elementary). Light calisthenics, marching, heavy calisthenics, group games and contests, apparatus work. Other exercises for the improvement, posture, breathing, and muscular coordination. Two hours credit.

Second year work. (Advanced). Advanced calisthenics, dumbbells, wands, marching, heavy apparatus, group games, and contests of a developed mental type. Two hours credit.

Roll of Students and Alumni

STUDENTS

THE SEMINARY

THIRD YEAR

Name	City	Address	Residence
John Breuker	241	Warren Avenue	Holland
John De Haan	754	Sherman Street	Grand Rapids
John S. Dykstra	918	Kalamazoo Avenue	Holland
Benjamin Essenburg	708	Dykema Court	Grand Rapids
Peter Carl James Goeree	636	Eastern Avenue	Wagenborgen, Neth.
William Goudberg	928	Thomas Street	Grand Rapids
Corneal Holtrop	636	Eastern Avenue	Ferrysburg
Elbert Kooistra	1025	Sherman Street	Grand Rapids
Edward Joling	1021	Alpine Avenue	Grand Rapids
John Medendorp	1160	Oliver Avenue	Grand Rapids
George Martin Ophoff	725	Henry Avenue	Grand Rapids
Edward Bernard Pekelder	1041	Cass Avenue	Grand Rapids
Benjamin H. Spalink	1353	Kalamazoo Avenue	Grand Rapids
Charles Spoelhof	836	Prince Street	Paterson, N. J.
Harm Vander Woude	728	Logan Street	Grand Rapids
Jacob Raymond Van Dyke	1146	Marshall Avenue	Holland
Emo Folkert Johann Van Halsema	1213	Butler Avenue	Grand Rapids
Frederick H. Wezeman	1209	Dunham Street	Oak Park, Ill.

SECOND YEAR

Edward Boeve	1025	Wealthy Street	Holland
Jacob Harry Bruinooge	636	Eastern Avenue	Sheboygan, Wis.
Otto Benjamin De Jong	636	Eastern Avenue	Hull, Iowa
Johann Ralph Euwema	946	Sherman Street	Oak Park, Ill.
Nicholas John Monsma	1029	Baxter Street	Grand Rapids
Edward Van Farowe	961	Milliard Street	Grand Rapids
Herman Van Lunen	903	Temple Street	Grand Rapids
Cornelius Van Reenen	911	Temple Street	Grand Rapids
John Zeeuw	130	Mayfield Avenue	Paterson, N. J.

FIRST YEAR

Garret Andre	441	Henry Avenue	Paterson, N. J.
Isaac Couwenhoven	701	Logan Street	So. Holland, Ill.
Paul De Koekkoek	522	Henry Avenue	Edgerton, Minn.
Herman Harry Dykhouse	634	Charles Street	Kalamazoo
Peter G. Dykhuizen	701	Logan Street	Lafayette, Ind.
Enno Ralph Haan	725	Henry Avenue	Orange City, Ia.
Garret Hofmeyer	546	Dolbee Avenue	Grand Rapids
Elton John Holtrop	636	Eastern Avenue	Ferrysburg
Jacob Henry Joldersma	724	Henry Avenue	Willard, Ohio
John Leonard Koert	1234	Kalamazoo Avenue	Lynden, Wash.
Herman Koning	1003	Logan Street	Grand Rapids
Cornelius J. Scholten	914	Thomas Street	Comstock
Albert H. Smit	923	Worden Street	Grand Rapids
Paul Van Dyken	636	Eastern Avenue	Manhattan, Mont.
Lambertus Van Laar	911	Temple Street	Rock Valley, Ia.
Gerben Zylstra	1059	Bates Street	Sully, Ia.

SPECIAL

Ralph Bronkema	1019	Widdicomb Avenue	Grand Rapids
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THE COLLEGE

SENIOR CLASS

Name	College Address	Residence
Carl Edwin Burklund.....	677 Stocking Avenue	Grand Rapids
Clarence Thomas De Graaf.....	776 Leonard Street	Grand Rapids
William Albert De Jonge.....	805 Grandville Avenue	Grand Rapids
Matthys Hendrikus De Vroome..	817 Alexander Street	Grand Rapids
Garritt Kempers	940 Dunham Street	Hull, Iowa
John Kuiper	1009 Bates Street	Grand Rapids
Garritt E. Roelofs.....	616 Dolbee Avenue	Raymond, Minn.
William Gerard Rozeboom.....	616 Dolbee Avenue.....	Sioux Center, Ia.
Martin Seven	927 Eleventh Street	Grand Rapids

JUNIOR CLASS

Margaret Euphemia Bell.....	936 Oakhill Street	Sparkill, N. Y.
Peter Gerrit Berkhout	1226 Leonard Street	Grand Rapids
David Douwe Bonnema	718 Dykema Court	Hawarden, Ia.
Benjamin John Danhof.....	723 Dykema Court	Grand Rapids
John Jacob De Waard.....	1045 Thomas Street	So. Holland, Ill.
Aldrich Dusseljee	1060 Logan Street	Grand Rapids
John Martin Dykstra	939 Hall Street	Chicago, Ill.
Richard J. Frens	825 Humboldt Street	Fremont
John Gritter	R. R. No. 6.....	Grand Rapids
Fred Haan	624 Union Avenue	Grand Rapids
Raymond Hoekstra	649 Franklin Street	Midland Park, N. J.
Oren Holtrop	636 Eastern Avenue	Ferrysburg
Melvin Rudolph Houseman.....	1010 Eastern Avenue	Grand Rapids
Richard Jacob Karsen.....	701 Logan Street	Chicago, Ill.
William Kok, Jr.....	1046 Wealthy Street	Grand Rapids
Jacob George Kooistra.....	839 Oakhill Street	Grand Rapids
Gertrude Marie Lucas.....		Jenison
Martin Monsma	1100 Thomas Street	Grand Rapids
John Renze Rozendal.....	636 Eastern Avenue	Chicago, Ill.
Seymour Swets	1150 Alexander Street	Grand Rapids
Christian Henry Telman.....	1106 Grandville Avenue	Grand Rapids
Henry T. Vander Ark.....	911 Thomas Street	Manhattan, Mont.
Gerrit T. Vander Lugt.....	825 Humboldt Street	Colton, So. Dak.
Albert Van Dyken	825 Humboldt Street	Manhattan, Mont.
Cornelius Van Til	825 Humboldt Street	Hammond, Ind.
John Arthur Visser.....	754 Sherman Street	Pella, Iowa

SOPHOMORE CLASS

William Alkema	1242 Leonard Street	Grand Rapids
John Beebe	836 Prince Street	West Sayville, N. Y.
Stuart Bergsma	447 Fuller Avenue	Grand Rapids
John Ralph Bos	621 Delaware Street	Grand Rapids
Ralph J. Bos	1171 Oliver Avenue	Grand Rapids
Angelyn Helen Bouwsma.....	1026 Sigsbee Street	Muskegon
Herman John Brink	550 Eastern Avenue	Rehoboth, N. M.

Name	College Address	Residence
Fred Bronkema	1118 Turner Avenue	Grand Rapids
John Peter Brouwer	1060 Logan Street	Hull, Iowa
Ralph John Danhof	950 Dunham Street	Grand Rapids
John James De Boer	1209 Dunham Street	Chicago, Ill.
Anna Frances De Mol	R. F. D. No. 10	Grand Rapids
Cornelius August Faber	347 Donald Place	Hull, Iowa
David Grasman	728 Logan Street	Grand Rapids
John Hofstra	869 Eleventh Street	Grand Rapids
John Holwerda	1100 Baxter Street	Paterson, N. J.
Christian Huissen	636 Bates Street	Kenosha, Wis.
Albert Jabaay	819 Logan Street	Hammond, Ind.
Anthony Albert Koning	1060 Logan Street	Kalamazoo
Martin Pothoven	1059 Bates Street	Pella, Iowa
James Putt	1146 Widdicomb Avenue	Grand Rapids
Henry Ridders	912 Franklin Street	Hull, Iowa
John Rubingh	Thomas Street	Ellsworth
William Henry Rutgers	706 Franklin Street	Lynden, Wash.
Cornelius Matthew Schoolland ..	854 Worden Street	Grand Rapids
Albert Hendrikus Selles	819 Logan Street	Grand Rapids
Cornelius Smith	1036 Hermitage Street	Prairie View, Kans.
Henry A. Swets	1150 Alexander Street	Grand Rapids
Henry John Triezenberg	1133 Logan Street	Kalamazoo
Martin Van Dyk	911 Thomas Street	Ogilvie, Minn.
John James Van Heest	859 Oakhill Street	Grand Rapids
Daniel Van Houte	823 Baxter Street	Grand Rapids
Andrew Van Solkema	920 Sherman Street	Ross
Bernardus Van Someren	905 Dunham Street	Baldwin, Wis.
Dewey Westra	819 Logan Street	Randolph, Wis.
Garrett Wyngarden	R. R. 7	Grand Rapids

FRESHMAN CLASS

Harry Abma	920 Sherman Street	Rock Valley, Iowa
Ary John Abrahams	827 Dunham Street	Grand Rapids
William Clarence Beets	737 Madison Avenue	Grand Rapids
Jennie Boersma	854 Alexander Street	Grand Rapids
Menso Bolt	944 Caulfield Avenue	Grand Rapids
Nelly Jeanette Bosma	831 Bates Street	Grand Rapids
Louis Bouma	653 Franklin Street	Hull, Iowa
William Peter Brouwer	1060 Logan Street	Hull, Iowa
Cecil De Boer	820 Henry Avenue	Grand Rapids
Nicholas De Vries	653 Franklin Street	Paterson, N. J.
John Henry Geurkink	706 Franklin Street	Pease, Minn.
Samuel James Greydanus	636 Eastern Avenue	Conrad, Mont.
John Samuel Haitema	706 Franklin Street	Worthington, Minn.
Minnie Mae Hoek	936 Oakhill Street	West Sayville, N. J.
Peter Hoekstra	650 Pleasant Street	Grand Rapids
William Holwerda	Laraway Avenue	Grand Rapids
Alfred Claud Kinkema	805 Grandville Avenue	Grand Haven
Hessel Kooistra	1036 Evergreen Street	Coopersville
John Cornelius Kruithof	526 B Street	Grand Rapids
John Orlebeke	653 Franklin Street	Rochester, N. Y.
Marie Frances Peters	1207 Sigsbee Street	Grand Rapids
Andrew Sall	356 Calkins Avenue	Grand Rapids
John L. Schaver	653 Franklin Street	Ellsworth
Edward Schoo	1140 Oliver Avenue	Falmouth
Peter Lambert Steen	724 Henry Avenue	Paterson, N. J.

Name	College Address	Residence
Albert Kunnen Stevens.....	636 Eastern Avenue	Fremont
Henry Tunis Swets.....	1015 Dallas Avenue	Grand Rapids
John Swets	1150 Alexander Street	Grand Rapids
Caroline Louise Temple.....	1044 Bates Street	Grand Rapids
Elizabeth Ten Hoor.....	918 Union Avenue	Grand Rapids
George Ten Hoor.....	1461 North Avenue	Holland
Johanna Timmer	865 Ninth Street	Holland
Corneil Van Beek.....	1337 Alexander Street	Borculo
Henry Vande Kieft.....	347 Donald Place	Pella, Iowa
Carolyn Mae Vander Meer.....	1311 Turner Avenue	Grand Rapids
Marvin John Vander Werp.....	655 Dolbee Avenue	Zeeland
Jacob Van Zytveld	R. R. 6	Grand Rapids
Herman Wierenga	914 Tamarack Avenue	Grand Rapids
John Yeths	34 Sutton Street	Grand Rapids

UNCLASSIFIED

Richard De Mol	R. F. D. 10	Grand Rapids
John William Christian Ehlers..	923 Logan Street	Kalamazoo
Julia Gardella	308 Jefferson Avenue	Grand Rapids
Otto Hamstra	636 Eastern Avenue	Bejou, Minn.
Marinus Huiskamp	650 Thomas Street	Wallington, N. J.
Arnold William Hulst.....	1049 Bates Street	Grand Rapids
Bessie Marie Newton.....	528 Franklin Street	Grand Rapids
Goldie E. Slater	R. F. D. 10.....	Grand Rapids
Cornelius Smith	1036 Hermitage Street ...	Prairie View, Kans.
Anna Barbara Van Dommelen...	711 So. Union Avenue	Grand Rapids
Henry John Van Laar.....	939 Hall Street	Rock Valley, Iowa
Henry Richard Wezeman.....	636 Eastern Avenue	Nunica

PREPARATORY SCHOOL

FOURTH YEAR

Name	College Address	Residence
Grace Altrude Berkhof.....	834 Worden Street	Grand Rapids
Joe Henry Betten	636 Eastern Avenue	Fremont
Anna Bolthouse	877 Grandville Avenue	Grand Rapids
Daniel Frederick Bosma.....	831 Bates Street	Grand Rapids
Ralph Jacob Brink.....	862 Thomas Street	Grand Rapids
William Buiten	707 Union Avenue	Grand Rapids
Frank De Jong	636 Eastern Avenue	Hull, Iowa
Reina Gessiena De Jonge.....	805 Grandville Avenue.....	Grand Rapids
Daniel De Vries	948 Logan Street	Grand Rapids
Gertrude Elsie De Vries.....	1026 Sigsbee Street	Grand Rapids
Emmense John Dykstra.....	851 North Street	Grand Rapids
Annette Gertrude Feenstra.....	R. F. D. No. 6.....	Grand Rapids
Anna Groen	114 Major Place	Grand Rapids
Theodore Thomas Helmus.....	937 Wealthy Street	Grand Rapids
Seibert James Heyboer.....	1110 McReynolds Avenue	Grand Rapids
John Otto Huizinga.....	709 Logan Street	Grand Rapids
Emma Sarah Imanse.....	51 Fitzhugh Avenue	Grand Rapids
Richard Jansma	1308 Davis Avenue	Grand Rapids
John William Kingma.....	1166 Hall Street	Grand Rapids
Jacob Kooyers	1200 Sherman Street	Muskegon
Trena Korfker	1201 Butler Avenue	Grand Rapids
Arthur Kort	636 Eastern Avenue	Oak Lawn, Ill.
Everett Kuizema	960 Temple Street	Grand Rapids
Gerlof Monsma	1100 Thomas Street	Grand Rapids
Rosa Oosterhouse	R. R. No. 10	Grand Rapids
Arthur John Peters	1207 Sigsbee Street	Grand Rapids
John Ridders	912 Franklin Street	Hull, Iowa
Henrietta Schreur	723 Dykema Court	Dorr
Ida Schuiling	810 Union Avenue	Redlands, Cal.
Sebastian Struyk	936 Oakhill Street	Grand Rapids
Franklin Henry Top.....	909 Dunham Street	Grand Rapids
Hilda Van Dam	932 Virginia Street	Grand Rapids
Jeanette Van den Berge.....	1102 Fulton Street	Grand Rapids
John Dick Vander Ark.....	911 Thomas Street	Manhattan, Mont.
Herman Vander Griend.....	636 Eastern Avenue	Harrison, So. Dak.
Fannie Vander Mey.....	847 Sigsbee Street	Grand Rapids
John Van Dyk	911 Thomas Street	Inwood, Iowa
Wilfred Westmaas	972 Pine Avenue	Grand Rapids

THIRD YEAR

Nettie Abrahams	827 Dunham Street	Grand Rapids
Gerrit Beckering	522 Henry Avenue	Edgerton, Minn.
Marvin Lawrence Beinema.....	724 Henry Avenue.....	Whitinsville, Mass.
Abram Clasinus Boerkoel.....	229 Eastern Avenue	Grand Rapids
Frederick Boersma	854 Alexander Street	Grand Rapids
Elizabeth Bolt	1029 Helen Street	Grand Rapids
Sophy Bolt	1029 Helen Street	Grand Rapids

Name	College Address	Residence
George Bosch	636 Eastern Avenue	New Era
Johanna Hildegard Brink.....	862 Thomas Street	Grand Rapids
Chester William Broersma.....	844 Bates Street	Grand Rapids
Kathryn Louise De Kraker.....	959 Kalamazoo Avenue	Grand Rapids
Jacob John De Waard.....	1045 Thomas Street	So. Holland, Ill.
Anna Goudberg	1139 Sigsbee Street	Grand Rapids
Henrietta Jeanette Heyns.....	1319 Sigsbee Street	Grand Rapids
Sylvia Vera Highstone.....	1139 Marshall Avenue	Grand Rapids
Nicholas Herman Hoitsma	611 Franklin Street	Paterson, N. J.
Henry F. Holtrop	636 Eastern Avenue	Ferrysburg
Peter Holwerda	R. R. 10	Grand Rapids
Jacob Tunis Hoogstra.....	1021 Sherman Street	Paterson, N. J.
Harry Kok	613 Eastern Avenue	Grand Rapids
Fanny Koning	1133 Logan Street	Grand Rapids
Henry Peter Kooistra	1031 Wealthy Street	Grand Rapids
Charles Koppers	1131 Sherman Street	Grand Rapids
John Frederick Kuiper.....	747 Eastern Avenue	Grand Rapids
Catherine Michmershuizen	611 Bates Street	Grand Rapids
George Peter Miersma.....	607 Eastern Avenue	Detroit
Clifford Alexander Noordewier..	520 Highland Street	Grand Rapids
Charles Pastoor	812 Sherman Street	Grand Rapids
Adam Persenaire	634 Charles Avenue	Chicago, Ill.
Joe Peters	1207 Sigsbee Street	Grand Rapids
Theodore James Peters.....	1207 Sigsbee Street	Grand Rapids
Anna Petter	925 Watkins Street	Central Lake
Johannes Dirk Plekker.....	502 Worden Street	Grand Rapids
Clara Gertrude Rooks.....	710 Thomas Street	Grand Rapids
Jesse Schaaf	1134 Worden Street	Falmouth
Conrad Spoelstra	619 Shamrock Street	Grand Rapids
Hila Theodora Vanden Bosch...	857 Bates Street	Grand Rapids
Herman Vander Mey	847 Sigsbee Street	Grand Rapids
William Vander Mey.....	847 Sigsbee Street	Grand Rapids
Ada Loretta Vander Vennen...	928 Virginia Street	Grand Rapids
Claude Van Dyke.....	227 Ann Street	Hudsonville
Conrad Rhinehardt Veenstra...	636 Eastern Avenue	Muskegon
Willemina Verspoor	834 Sherman Street	Grand Rapids
John William Vos.....	1116 Caulfield Avenue	Grand Rapids
John Weidenaar	636 Eastern Avenue	Chicago, Ill.
Evangeline Ruth Westenberg...	446 Franklin Street	Jenison
Henrietta Wierenga	605 Woodworth Street	Zeeland
Anton John Winsemius.....	722 Paris Avenue	Grand Rapids
Marguerite Rosalia Wolma.....	49 Prospect Street	Hudsonville

SECOND YEAR

Jacob Boerman	636 Eastern Avenue	Zeeland
Peter Djopaih Brink.....	1034 Sherman Street	Toadlena, N. Mex.
John Cammenga	853 Fountain Street	Grand Rapids
Charles Doezeema	R. R. No. 3.....	Grand Rapids
Thomas Fongers	636 Eastern Avenue	Zeeland
Simon Grasman	728 Logan Street	Grand Rapids
John Griffioen	636 Eastern Avenue	Grand Rapids
Enno Ralph Haan	1310 Grandville Avenue	Sully, Iowa
Stephen Hollander	937 Leonard Street	Grand Rapids
John Andrew Janssen	1242 Logan Street	Grand Rapids
John Daniel Koning	952 Sherman Street	Grand Rapids
Bert Kruithof	526 B Street	Grand Rapids
Emmett Cornelius Ludwig	115 Canton Street	Grand Rapids

Name	College Address	Residence
William John Monsma.....	1100 Thomas Street	Grand Rapids
Fred Nyenhuis	1134 Worden Street	Pease, Minn.
Louis Regnerus	1036 Hermitage Street	Detroit
Hiram Vander Klay	1221 Kalamazoo Avenue	Grand Rapids
John Vander Ploeg	1330 Grandville Avenue	Grand Rapids
Jacob H. Vander Veen.....	636 Eastern Avenue	New Era
Otto Vander Woude.....	636 Eastern Avenue	Grand Rapids
Cornelius J. Van Zytveld.....	R. R. 6	Grand Rapids
Martin Wallace Waalkes.....	620 Liberty Street	Grand Rapids

FIRST YEAR

Richard Bolt	944 Caulfield Avenue	Grand Rapids
Lawrence J. De Koekkoek.....	522 Henry Avenue	Edgerton, Minn.
Ben De Young	734 Thomas Street	Marion
Arie Disselkoen	908 Temple Street	Harrison, S. Dak.
Albert Doorn		Byron Center
John James Kenbeek	1036 Hermitage Street	Detroit
Albert S. Kiel	1134 Worden Street	Pease, Minn.
Nick Kort	636 Eastern Avenue	Jenison
Dick Mellema	1021 Sherman Street	Marion, N. Y.
Peter Monsma	1100 Thomas Street	Grand Rapids
John Mulder	722 Minnie Street	Grand Rapids
Egbert Peter Nyenhuis.....	954 Bates Street	Pease, Minn.
Joe Schreur	723 Dykema Court	Dorr
Frank Vanden Bout.....	815 Eastern Avenue	Rochester, N. Y.
William Vander Lugt.....	912 Franklin Street	Colton, S. Dak.
Ira Vander Stou.....	815 Eastern Avenue	Rochester, N. Y.
William Wielsma		Jenison
Harry Wierenga	35 Lafayette Avenue	Grand Rapids

UNCLASSIFIED

Bastian De Koekkoek	522 Henry Avenue	Edgerton, Minn.
Viola Mae Olney	1305 Sherman Street	Grand Rapids
Julius Vroon	1023 Dunham Street	Grand Rapids
David Wondergem	636 Eastern Avenue	Sheboygan, Wis.

SUMMARY OF ENROLLMENT

Seminary	44
College	122
Preparatory School	131
Total	297

ALUMNI OF THE SEMINARY

1877

G. Broene	Deceased	
G. Hoeksema	Deceased	

1879

C. Bode	Deceased	
T. Vanden Bosch	Deceased	

1880

H. Douwstra	Clergyman	(Emeritus)	Pella, Ia.
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1881

H. Bode	Deceased		
P. Schut	Clergyman	(Emeritus)	Holland
H. Tempel	Deceased		

1882

J. Post	Clergyman	Cutlerville
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1883

E. Broene	Deceased	
R. Drukker	Deceased	
P. Ekster	Deceased	
G. Vos	Professor	Princeton, N. J.

1884

J. Guelker	Clergyman	Ranville, Minn.
P. Kosten	Clergyman	(Emeritus) Zeeland
J. Riemersma	Teacher	Sioux Center, Ia.
J. Vander Werp	Clergyman	Grand Haven
F. Wilandt	Clergyman	Lodi, N. J.

1885

W. Heyns	Professor	Grand Rapids
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1886

G. D. De Jong	Clergyman	Highland, Ind.
H. Huizingh	Deceased	
A. Keizer	Clergyman	Harderwyk
M. J. Marcusse	Deceased	
O. Stuit	Deceased	

1887

J. B. Hoekstra	Clergyman	Midland Park, N. J.
M. Van Vessem	Clergyman	Zeeland

1888

A. W. Meyer	Clergyman	(Emeritus)	Pease, Minn.
J. N. Trompen	Clergyman		Aurora, Col.
E. Vanden Berge	Clergyman		Kilduff, Ia.
P. Van Vliet	Deceased		

1889

E. BreenDeceased
J. ManniClergymanSheboygan, Wis.

1890

J. De VriesDeceased
A. J. Van den Heuvel.....ClergymanTwin Lakes
J. WyngaardenClergymanWalker

1891

G. A. De Haan.....Deceased
J. GroenClergymanLos Angeles, Cal.

1892

Th. L. De LangeClergymanSandstone, Minn.
S. KosterClergymanFirth, Neb.

1893

P. BakkerDeceased
B. H. EininkClergymanHolland
G. G. HaanClergymanPella, Ia.
H. WalkottenClergymanHudsonville

1894

G. BerkhofDeceased
S. BroekstraDeceased
H. J. G. Dapper.....Deceased
J. Vander MeyEducational SecretaryGrand Rapids

1895

H. BeetsDirector of Missions.....Grand Rapids
J. W. BrinkMissionaryRehoboth, N. M.
M. De BoerDeceased
D. R. DrukkerClergymanZeeland
J. SmitterClergymanLansing, Ill.
J. TimmermanClergymanPaterson, N. J.
I. Van DellenClergymanDenver, Col.

1896

M. BorduinClergymanGalesburg, Ia.
H. FrijlingMissionaryZuni, N. M.
A. Vander Velde Vander Bok.....Deceased

1897

W. De GrootClergymanOostburg, Wis.
P. Jonker, Sr.ClergymanChicago, Ill.
H. KampsClergyman (Emeritus)Zeeland
T. Vander ArkClergymanManhattan, Mont.
W. D. Vander Werp.....ClergymanDrenthe
T. Van't LooClergyman (Emeritus)McBain
G. WestenbergClergymanCleveland, Ohio
J. WiebengaClergymanNew Jersey

1898

R. L. HaanClergymanOrange City, Ia.
W. KoleClergymanGoshen, Ind.
D. Vander PloegDeceased
D. Vander WagenGrand Rapids

1899

H. Ahuis	Clergyman	Meekin, Ill.
J. Bolt	Missionary	Crown Point, N. M.
A. J. Brink	Clergyman (Emeritus)	Lynden, Wash.
F. Doezeema	Clergyman	Chicago, Ill.
J. B. Jonkman	Deceased	
S. S. Vander Heide	Clergyman	Passaic, N. J.
H. M. Vander Ploeg	Clergyman	Muskegon
E. Van Korlaar	Clergyman (Emeritus)	Grand Rapids

1900

L. Berkhof	Professor	Grand Rapids
M. J. Bosma	Deceased	
L. P. Brink	Missionary	Crozier, N. M.
J. E. De Groot	Deceased	
H. Keegstra	Clergyman	Holland
R. Diephuis	Clergyman	Alto, Wis.
J. L. Van Tielen	Clergyman	Muskegon

1901

W. Borgman	Clergyman	Lucas
J. A. Gerritsen	Clergyman	Conrad, Mont.
G. J. Haan	Clergyman	Kalamazoo
F. Stuart	Deceased	
W. Veenstra	Deceased	
L. Veltkamp	Clergyman	Grand Rapids

1902

W. Bode	College President	Grundy Center, Ia.
M. Botbyl	Clergyman	Cleveland, Ohio
J. R. Brink	Clergyman	Grand Rapids
N. Burggraaf	Clergyman	Muskegon
W. P. Van Wyk	Clergyman	Grand Rapids

1903

R. Bolt	Clergyman	Graafschap
A. E. Broene	Professor	Grand Rapids
J. Dolfin	Clergyman	Muskegon
E. J. Krohne	Clergyman	Borculo
B. Nagel	Clergyman	Chandler, Minn.
J. Walkotten	Clergyman	Paterson, N. J.

1904

P. Bloem	Clergyman	Oskaloosa, Ia.
C. De Leeuw	Clergyman	Sioux Center, Ia.
H. J. Haarsma	Clergyman	Racine, Wis.
H. J. Heynen	Clergyman	Carnes, Ia.
J. Holwerda	Clergyman	Paterson, N. J.
J. C. Schaap	Clergyman	Holland
M. Vander Heide	Clergyman	Hospers, Ia.
P. D. Van Vliet	Clergyman	Chicago, Ill.
S. Volbeda	Professor	Grand Rapids
L. Ypma	Clergyman	Worthington, Minn.

1905

Y. P. De Jong	Clergyman	Grand Rapids
J. J. Hiemenga	College President	Grand Rapids
P. J. Hoekenga	Clergyman	Ripon, Cal.
J. Homan	Clergyman	Vogel Center
H. Tuls	Clergyman	Zutphen
J. B. Vanden Hoek	Clergyman	Hills, Minn.

1906

J. M. Byleveld	Clergyman	New Holland, S. Dak.
J. Bruinooge	Clergyman	Crisp
H. Dekker	Clergyman	Ada
S. Eldersveld	Clergyman	Corsica, S. Dak.
D. H. Kromminga	Professor	Grundy Center
E. J. Tuuk	Clergyman	Chicago, Ill.

1907

J. H. Beld	Clergyman	Parkersburg, Ia.
G. W. Hylkema	Clergyman	Chicago, Ill.
H. J. Kuiper	Clergyman	Grand Rapids

1908

D. De Beer	Clergyman	Passaic, N. J.
J. De Jonge	Clergyman	Hanford, Cal.
J. M. Ghysels	Clergyman	Holland
H. Guikema	Clergyman	South Holland, Ill.
J. A. Kett	Deceased	
J. H. Mokma	Clergyman	Fremont
H. J. Mulder	Clergyman	Lafayette, Ind.
D. H. Muyskens	Clergyman	Sultan, Wash.
J. A. Rottier	Clergyman	Beaverdam
C. Vriesman	Clergyman	Everett, Wash.

1909

A. Blik	Clergyman	Edgerton, Minn.
H. J. De Vries	Clergyman (Emeritus)	Denver, Col.
A. Guikema	Clergyman	Harrison, S. Dak.
L. S. Huizenga	Missionary	China
L. J. Lamberts	Clergyman	Fremont
C. Maring	Clergyman	Otley, Ia.
J. M. Voortman	Clergyman	Leighton, Ia.
J. J. Weersing	Clergyman	Hull, Iowa

1910

H. Bakker	Clergyman	Chicago, Ill.
H. Danhof	Clergyman	Kalamazoo
J. H. Geerlings	Clergyman	East Saugatuck
K. Gelderloos	Clergyman	Nobleford, Alta, Canada
J. Haveman	Clergyman	Sully, Ia.
P. A. Hoekstra	Clergyman	Grand Rapids
D. Hollebeek	Clergyman	Sanborn, Ia.
A. J. Rus	Clergyman	Falmouth
E. J. Tanis	Clergyman	Grand Rapids

1911

J. C. De Bruin	Clergyman	Hull, N. Dak.
P. W. De Jonge	Clergyman	Kenosha, Wis.
K. W. Fortuin	Clergyman	Passaic, N. J.
G. Hoeksema	Clergyman	Grand Rapids
R. B. Kuiper	Clergyman	Grand Rapids
H. Meeter	Clergyman	Grand Rapids
W. Meyer	Clergyman	Crookston, Minn.
J. Mulder	Clergyman	Luctor, Kans.
H. E. Oostendorp	Clergyman	Zeeland
M. M. Schans	Clergyman	Kelloggsville
G. I. Vander Riet	Clergyman	Overisel
J. Vissia	Clergyman (Emeritus)	Redlands, Cal.
B. Zwaagman	Clergyman	Highland
D. Zwier	Clergyman	Holland

1912

H. K. Beute	Clergyman	Ellsworth
H. Bultema	Clergyman	Muskegon
A. Dekker	Deceased	
I. L. Heeres	Clergyman	Reeman
W. P. Heeres	Deceased	

1913

A. H. Brat	Clergyman	Platte, S. Dak.
H. Kuiper	Clergyman	Rock Valley, Ia.
Z. J. Sherda	Clergyman	Chicago, Ill.
W. M. Trap	Student	Ann Arbor
J. Vander Lune	Clergyman	Pease, Minn.

1914

H. Bel	Clergyman	Muskegon
K. Bergsma	Clergyman	Grand Rapids
J. O. Bouwsma	Clergyman	Rusk
C. Cooper	Clergyman	Willard, Ohio
J. Dykstra	Deceased	
H. Heyns	Clergyman	East Paris
J. Kolkman	Clergyman	Grant
W. Kuipers	Clergyman	Oakland
J. D. Pikaart	Clergyman	North Blendon
R. Posthumus	Clergyman	Bishop
L. Trap	Clergyman	West Sayville, N. Y.
J. Vander Kieft	Clergyman	Holland
R. Veldman	Clergyman	Paterson, N. J.

1915

W. Bajema	Clergyman	Randolph, Wis.
N. Fokkens	Clergyman	Ocheyedan, Minn.
H. Hoeksema	Clergyman	Grand Rapids
P. Jonker, Jr.	Clergyman	Grand Rapids
H. J. Ruys	Clergyman	Edmonton, Canada
P. Van Beek, Jr.	Professor	Hull, Iowa
P. Van Dyk	Clergyman	Peoria, Iowa
A. Wassink	Clergyman	Brooklyn, Minn.

1916

Jacob Cupido	Clergyman	Redlands, Cal.
John H. Gruessing	Deceased	
Nicholas Jansen	Clergyman	Hawarden, Ia.
Diedrich H. Plesscher	Clergyman	Ackley, Ia.
William Terpsma	Clergyman	Ireton, Ia.

1917

John P. Battema	Clergyman	Kalamazoo
Clarence Bouma	Graduate Student	Cambridge, Mass.
Samuel G. Brondsema	Clergyman	Colton, S. Dak.
John C. De Korne	Missionary	China
Joseph P. De Vries	Clergyman	New Era
Samuel J. Fopma	Clergyman	Caldwell
Watze Groen	Clergyman	Grand Haven
John Clover Monsma		Chicago, Ill.
Johan H. Monsma	Missionary	Paterson, N. J.
Dirk Weidenaar	Clergyman	Arpin, Wis.
Isaac Westra	Clergyman	Middleburg, Ia.

1918

Tice De Boer	Clergyman	Winnipeg, Canada
John De Jong	Clergyman	Zillah, Wash.
John Dyk	Clergyman	Inwood, Iowa
Dick Flietstra	Clergyman	Moline
Herman Goodyk	Clergyman	McBain
George Goris	Clergyman	Grand Haven
Dick Jonker	Clergyman	Sibley, Iowa
Benjamin Post	Deceased	
Henry Schultze	Professor	Grundy Center, Ia.
Henry Verduin	Clergyman	Lakeview, S. Dak.
Joseph J. Werkman	Clergyman	Volga, S. Dak.
Martin Wyngarden		

1919

Harry Blystra	Clergyman	Sullivan
Simon A. Dykstra	Clergyman	Baldwin, Wis.
Andrew D. Folkema	Clergyman	Estelline, S. Dak.
Gerhardus Holwerda	Clergyman	Chicago, Ill.
William J. Jonker	Graduate Student	Chicago, Ill.
Herman Moes	Clergyman	Chicago, Ill.
Richard H. Pousma	Graduate Student	Chicago, Ill.
Joseph Steigenga	Clergyman	Lebanon, Ia.
Lambert Van Haitsma	Clergyman	Rudyard
Albert B. Voss	Clergyman	Bemis, S. Dak.
Peter Yff	Clergyman	Rochester, N. Y.

1920

Quirinus Breen	Candidate	Lynden, Wash.
Andrew De Vries	Clergyman	Holland
Harry A. Dykstra	Missionary	China
Jacob Dewey Paauw	Clergyman	Adrian, Minn.
Richard A. Rozeboom	Graduate Student	Princeton, N. J.
Ralph Stob	Professor	Grand Rapids
Johannes Van Beek	Graduate Student	Princeton, N. J.
John Van den Hoek	Clergyman	Arpin, Wis.
Henry Wierenga	Clergyman	Jamestown
Eisse Harke Woldring	Graduate Student	Groningen, Neth.

ALUMNI OF THE COLLEGE

1879

H. Bode	Deceased	
H. Douwstra	Clergyman (Emeritus)	Pella, Iowa
J. Post	Clergyman	Cutlerville
P. Schut	Clergyman (Emeritus)	Holland
H. Tempel	Deceased	
J. Vander Werp	Clergyman	Grand Haven

1880

P. Ekster	Deceased	
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1881

E. Broene	Deceased	
R. Drukker	Deceased	
W. H. Van Leeuwen	Insurance	Grand Rapids

1882

P. Kosten	Clergyman (Emeritus)	Zeeland
F. Wilandt	Clergyman	Lodi, N. J.

1884

W. J. Bloemendal	Brick Layer	Holland
G. D. De Jong	Clergyman	Highland, Ind.
A. Keizer	Clergyman	Harderwyk
M. J. Marcusse	Deceased	
H. Huizingh	Deceased	
O. Stuit	Deceased	
M. Van Vessem	Clergyman	Zeeland

1885

J. B. Hoekstra	Clergyman	Midland Park, N. J.
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1886

A. W. Meyer	Clergyman (Emeritus)	Pease, Minn.
J. N. Trompen	Clergyman	Aurora, Col.
P. Van Vliet	Deceased	

1887

E. Breen	Deceased	
J. Manni	Clergyman	Sheboygan, Wis.
J. De Vries	Deceased	
J. Wyngarden	Clergyman	Walker

1888

J. Groen	Clergyman	Los Angeles, Cal.
G. A. De Haan	Deceased	
A. J. Vanden Heuvel	Clergyman	Twin Lakes

1889

G. Jansen	Deceased	
S. Koster	Clergyman	Firth, Neb.
T. L. De Lange	Clergyman	Valley Springs, S. Dak.

1890

P. Bakker	Deceased	
B. H. Einink	Clergyman	Holland
G. C. Haan	Clergyman	Pella, Iowa
H. Walkotten	Clergyman	Hudsonville

1891

G. Berkhof	Deceased	
M. De Boer	Deceased	
S. Broekstra	Deceased	
L. Colyn	Clergyman	
J. Vander Mey	Clergyman	Grand Rapids

1892

H. Beets	Clergyman	(Director of Missions) Grand Rapids
J. W. Brink	Missionary	Rehoboth, N. M.
D. R. Drukker	Clergyman	Zeeland
J. Smitter	Clergyman	Lansing, Ill.
J. Timmermann	Clergyman	Paterson, N. J.

1893

A. V. Vanden Bok	Deceased	
M. Borduin	Clergyman	Galesburg, Iowa
H. Fryling	Missionary	Zuni, N. M.
S. Vander Werf	Clergyman	Holland
W. Wolvius	Clergyman	Kalamazoo

1894

W. De Groot	Clergyman	Oostburg, Wis.
P. Jonker, Sr.	Clergyman	Chicago, Ill.
H. Kamps	Clergyman	(Emeritus) Zeeland
T. Vander Ark	Clergyman	Manhattan, Mont.
D. Vander Wagen		Grand Rapids
W. D. Vander Werp	Clergyman	Drenthe
T. Van Het Loo	Clergyman	(Emeritus) McBain
G. Westenberg	Clergyman	Cleveland, Ohio
J. Wiebenga	Clergyman	

1895

S. Bouma	Clergyman	Oak Lawn, Ill.
J. De Groot	Deceased	
R. Diephuis	Clergyman	Waupun, Wis.
H. Frieling	Clergyman	Fulton, Ill.
R. L. Haan	Clergyman	Orange City, Iowa
S. Holkeboer	Deceased	
W. Kole	Clergyman	Goshen, Ind.
E. Van Korlaar	Clergyman	(Emeritus) Grand Rapids
D. Vander Ploeg	Deceased	
A. Vander Werf	Clergyman	Friesland, Wis.

1896

H. Ahuis	Clergyman	Ridot, Ill.
J. Bolt	Missionary	Crown Point, N. M.
A. J. Brink	Clergyman	(Emeritus) Lynden, Wash.
F. Doezeema	Clergyman	Chicago, Ill.
J. B. Jonkman	Deceased	
S. S. Vander Heide	Clergyman	Passaic, N. J.
H. Vander Ploeg	Clergyman	Muskegon

1897

L. Berkhof	Professor	Grand Rapids
M. J. Bosma	Deceased	
L. P. Brink	Missionary	Crozier, N. M.
H. Keegstra	Clergyman	Holland
J. L. Van Tielen	Clergyman	Muskegon

1898

W. Borgman	Clergyman	Lucas
M. Botbyl	Clergyman	Cleveland, Ohio
N. Burggraaf	Clergyman	Muskegon
J. A. Gerritsen	Clergyman	Conrad, Mont.
G. J. Haan	Clergyman	Kalamazoo
F. Stuart	Deceased	
W. Stuart	Clergyman	Grand Rapids
L. Veltkamp	Clergyman	Grand Rapids
W. Veenstra	Deceased	

1899

J. R. Brink	Clergyman	Grand Rapids
W. P. Van Wyk	Clergyman	Grand Rapids

1900

R. Bolt	Clergyman	Graafschap
J. Dolfin	Clergyman	Muskegon
E. J. Krohne	Clergyman	Borculo
B. Nagel	Clergyman	Chandler, Minn.
J. B. Vanden Hoek	Clergyman	Hills, Minn.
J. Walkotten	Clergyman	Paterson, N. J.

1901

Peter Bloem	Clergyman	Oskaloosa, Iowa
Cornelius De Leeuw	Clergyman	Sioux Center, Iowa
Henry J. Haarsma	Clergyman	Racine, Wis.
Henry J. Heynen	Clergyman	Carnes, Ia.
Jacob Holwerda	Clergyman	Paterson, N. J.
John C. Schaap	Clergyman	Holland
Meine Vander Heide	Clergyman	Hospers, Iowa
Peter D. Van Vliet	Clergyman	Chicago, Ill.
Samuel Volbeda	Professor	Grand Rapids
Lambert Ypma	Clergyman	Worthington, Minn.

1902

John Harm Beld	Clergyman	Parkersburg, Iowa
Ymen P. De Jong	Clergyman	Grand Rapids
John J. Hiemenga	College President	Grand Rapids
Peter Jacob Hoekenga	Clergyman	Ripon, Calif.
Herman Tuls	Clergyman	Zutphen

1903

John M. Byleveld	Clergyman	New Holland, S. Dak.
James Bruinooge	Clergyman	Crisp
Henry Dekker	Clergyman	Cincinnati, Ohio
Samuel Eldersveld	Clergyman	Corsica, S. Dak.
Diedrich Hinrich Kromminga	Professor	Grundy Center, Iowa
Edward J. Tuuk	Clergyman	Chicago, Ill.

1904

George Walter Hylkema	Clergyman	Chicago, Ill.
Henry J. Kuiper	Clergyman	Grand Rapids

1905

Dirk De Beer	Clergyman	Passaic, N. J.
John De Jonge	Clergyman	Hanford, Calif.
Nicholas J. Dykema	Deceased	
James M. Ghysels	Clergyman	Holland
Henry Guikema	Clergyman	South Holland, Ill.
John A. Kett	Deceased	
John H. Mokma	Clergyman	Fremont
Henry J. Mulder	Clergyman	Lafayette, Ind.
John A. Rottier	Clergyman	Beaverdam
Cornelius Vriesman	Clergyman	Everett, Wash.

1906

Abraham Blick	Clergyman	Edgerton, Minn.
Henry J. De Vries	Clergyman (Emeritus)	Denver, Colo.
Arend Guikema	Clergyman	Harrison, S. Dak.
Lee S. Huizenga	Missionary	China
Lambertus J. Lamberts	Clergyman	Fremont
Cornelius Maring	Clergyman	Otley, Iowa
John M. Voortman	Clergyman	Leighton, Iowa

1907

Henry Bakker	Clergyman	Chicago, Ill.
Henry Danhof	Clergyman	Kalamazoo
Jacob C. De Bruyn	Clergyman	Hull, N. Dak.
John H. Geerlings	Clergyman	East Saugatuck
Nicholas Gelderloos	Clergyman	Nobleford, Alta, Canada
John Haveman	Clergyman	Sully, Iowa
Dick Hollebeek	Clergyman	Sanborn, Iowa
Henry W. Korfker	Deceased	
Alletinus J. Rus	Clergyman	Falmouth
Edward James Tanis	Clergyman	Grand Rapids

1908

Albert H. Brat	Clergyman	Platte, S. Dak.
Peter W. De Jonge	Clergyman	Kenosha, Wis.
Karl Wilhelm Fortuin	Clergyman	Passaic, N. J.
Gerrit Hoeksema	Clergyman	Grand Rapids
Peter Hoekstra	Professor	Grand Rapids
H. Henry Meeter	Clergyman	Grand Rapids
John Meeter	Deceased	
William Meyer	Clergyman	Crooks'on, Minn.
Jacob Mulder	Clergyman	Luctor, Kansas
Herman E. Oostendorp	Clergyman	Zeeland
Martin M. Schans	Clergyman	Kelloggsville
G. John Vande Riet	Clergyman	Overisel
John P. Van Haitsma	Professor	Grand Rapids
Jacob Vissia	Clergyman (Emeritus)	Redlands, Cal.
Benjamin Zwaagman	Clergyman	Marion
Daniel Zwier	Clergyman	Holland

1909

Hiram K. Beute	Clergyman	Ellsworth
Harry Bultema	Clergyman	Muskegon
George J. Deur	Teacher	Highland, Ind.
William B. Eerdmans	Bookdealer	Grand Rapids
Jacob L. Heeres	Clergyman	Reeman
Walter P. Heeres	Deceased	
James Hietbrink	Teacher	Denver, Colo.
Johannes B. Hulst	Lay Preacher	Grand Rapids

1910

Clarence Cooper	Clergyman	Willard, Ohio
John J. Kok		
William Kuipers	Clergyman	Oakland
Richard Posthumus	Clergyman	Bishop
Zacharias J. Sherda	Clergyman	Evergreen Park, Ill.
John A. Struyk	Clergyman	Little Falls, N. J.
William M. Trap	Student	Ann Arbor
John Kolkman	Clergyman	Grant
John D. Pikaart	Clergyman	North Blendon
John G. Vande Lune	Clergyman	Pease, Minn.

1911

John O. Bouwsma	Clergyman	Rusk
Herman Heyns	Clergyman	East Paris
John M. Vande Kieft	Clergyman	Prairie City, Iowa
Herman Bel	Clergyman	Muskegon
Karst Bergsma	Clergyman	Grand Rapids
Thomas De Loof		Atlanta, Ga.
Jurjen Dykstra	Deceased	
Garrett Heyns	Principal of Academy	Hull, Iowa
John Evert Luidens	Deceased	
Jacob D. Mulder	Medical Missionary	Rehoboth, N. Mex.
Teunis Oldenburger	Clergyman	Chicago, Ill.
Martin Wyngarden	Graduate Student	Philadelphia, Pa.
Leonard Trap	Clergyman	West Sayville, N. Y.
Henry J. Ruys	Clergyman	Edmonton, Canada
Richard Veldman	Clergyman	Paterson, N. J.

1912

John H. Muyskens	Graduate Student	Ann Arbor
Hessel Bouma	Clergyman	Paterson, N. J.
Nicholas Fokkens	Clergyman	Ocheyedan, Iowa
Witze Groen	Clergyman	Grand Haven
Herman Hoeksema	Clergyman	Grand Rapids
Peter Jonker, Jr.	Clergyman	Grand Rapids
Lee Kiel	Physician	Chicago, Ill.
Harm Albert Pilon	Teacher	Chicago, Ill.
Peter Van Beek	Professor	Hull, Iowa
William Van Vliet	Professor	Hull, Iowa
Albert Wassink	Clergyman	Brooten, Minn.
William Bajema	Clergyman	Randolph, Wis.
Peter Van Dyke	Clergyman	Peoria, Iowa

1913

Nicholas Jansen	Clergyman	Hawarden, Iowa
Jacob Martin Olthoff	Professor	Grand Rapids
Diedrich H. Plesscher	Clergyman	Ackley, Iowa
Martin Van Dyke	Graduate Student	Princeton, N. J.
Dick Weidenaar	Clergyman	Plover, Wis.
Herman Wyngarden	Graduate Student	Ann Arbor
John H. Gruessing	Deceased	
William Terpsma	Clergyman	Ireton, Iowa

1914

Clarence Bouma	Graduate Student	Cambridge, Mass.
John C. De Korne	Missionary	China
William Harry Jellema	Professor	Grand Rapids
John Ramaker	Graduate Student	South Glastonbury, Conn.
John P. Battema	Clergyman	Kalamazoo

Samuel G. Brondsema	Clergyman	Colton, S. Dak.
Joseph P. De Vries.....	Clergyman	New Era
Samuel J. Fopma.....	Clergyman	Caldwell
John Clover Monsma.....	Editor	Chicago, Ill.
John Henry Monsma.....	Clergyman	Paterson, N. J.
George Robbert	Teacher	Mercersberg, Pa.
Isaac Westra	Clergyman	Middelburg, Iowa
John Dyk	Clergyman	Inwood, Iowa
Jacob Cupido	Clergyman	Redlands, Calif.

1915

Ernest Beernink	Medical Student	Ann Arbor
Edward Joseph Bouwsma.....	Business	Muskegon
Minkus Fakkema	Principal of High School.....	Chicago, Ill.
George Goris	Clergyman	
Henry C. Ryskamp.....	Professor	Grand Rapids
Jacob E. Smutter.....	Teacher	Grand Rapids
Ralph Stob	Professor	Grand Rapids
Henry Verduin	Clergyman	Lakeview, S. Dak.
Peter Dekker	Teacher	Hospers, Iowa
Cornelius Dolfin	Clergyman	Hudsonville
Frank James Driesens.....	Principal of High School.....	Grand Rapids
Benjamin Engbers	Principal of School.....	Kalamazoo
Dirk Flietstra	Clergyman	Moline
Andrew Folkema	Clergyman	Estelline, S. Dak.
Herman Goodyk	Clergyman	McBain
Dirk Jonker	Clergyman	Sibley, Iowa
John Masselink	Clergyman	Fulton, Ill.
Benjamin Post	Deceased	
Richard H. Pousma	Graduate Student	Chicago, Ill.
Wesley Prince	Clergyman	Davenport, Wash.
Henry Schultze	Professor	Grundy Center, Iowa
Ben H. Smit	Teacher	Beaverdam
Joseph J. Werkman	Clergyman	Volga, S. Dak.
Tice De Boer	Clergyman	Winnipeg, Canada
John De Jong	Clergyman	Zillah, Wash.
Herman Henry Schultz.....	Missionary	Paterson, N. J.

1916

Simon A. Dykstra.....	Clergyman	Baldwin, Wis.
Gerhardus J. Holwerda.....	Clergyman	Chicago, Ill.
Herman Moes	Clergyman	Chicago, Ill.
Joseph Steigenga	Clergyman	Lebanon, Iowa
Lambert Van Haitsma.....	Clergyman	Rudyard
Harry Blystra	Clergyman	Sullivan
John De Haan	Principal of School.....	Kalamazoo
William John Jonker	Medical Student.....	University of Chicago
Albert Bernard Voss.....	Clergyman	Bemis, S. Dak.
John Vanden Hoek.....	Clergyman	Arpin, Wis.

1917

Jacob Bajema	Professor	Grundy Center, Iowa
Quirinus Breen	Candidate	Lynden, Wash.
Andrew De Vries	Clergyman	Holland
Dewey Ralph Heetderks.....	Medical Student.....	University of Michigan
Theodore John Kreps.....	Student	University of Colorado
John Medendorp	Theological Student.....	Grand Rapids

Jacob Paauw	Clergyman	Adrian, Minn.
Lillian Winnifred Peet.....	Teacher	Fremont
Richard A. Rozeboom.....	Graduate Student	Princeton, N. J.
John Bernard Schoolland.....	Teacher	Grand Rapids
Benjamin H. Spalink.....	Theological Student	Grand Rapids
Johannes Van Beek.....	Graduate Student	Princeton, N. J.
Henry Wierenga	Clergyman	Jamestown
Harry A. Dykstra.....	Missionary	China
Henry J. Kuiper	Teacher	Sully, Iowa
Joseph Vande Kieft.....	Farmer	Tracy, Iowa
Eisse Harke Woldring.....	Student	Groningen, Neth.

1918

John Breuker	Theological Student	Grand Rapids
Ralph Bronkema	High School Teacher.....	Grand Rapids
John De Haan	Theological Student	Grand Rapids
John S. Dykstra.....	Theological Student	Grand Rapids
Benjamin Essenburg	Theological Student	Grand Rapids
Peter G. J. Goeree.....	Theological Student	Grand Rapids
William Goudberg	Theological Student	Grand Rapids
Corneal Holtrop	Theological Student	Grand Rapids
Edward Joling	Theological Student	Grand Rapids
Elbert E. Kooistra	Theological Student	Grand Rapids
George M. Ophoff	Theological Student	Grand Rapids
Edward Bernard Pekelder.....	Theological Student	Grand Rapids
Charles Spoelhof	Theological Student	Grand Rapids
Harm Vander Woude.....	Theological Student	Grand Rapids
Jacob R. Van Dyke.....	Theological Student	Grand Rapids
Emo F. J. Van Halsema.....	Theological Student	Grand Rapids
Frederick H. Wezeman.....	Theological Student	Grand Rapids

1919

Edward Boeve	Theological Student	Grand Rapids
William J. Bossenbroek.....	High School Teacher.....	Chicago, Ill.
Oscar Kolk Bouwsma.....	Graduate Student	Ann Arbor
Jacob H. Bruinooge.....	Theological Student	Grand Rapids
Otto De Jong	Theological Student	Grand Rapids
Peter G. Dykhuizen.....	Theological Student	Grand Rapids
Johan R. Euwema.....	Theological Student	Grand Rapids
Nicholas J. Monsma.....	Theological Student	Grand Rapids
Edward Van Farowe.....	Theological Student	Grand Rapids
Herman Van Lunen.....	Theological Student	Grand Rapids
Cornelius Van Reenen.....	Theological Student	Grand Rapids
Harry Vork	Principal of School.....	Fremont
John Zeeuw	Theological Student	Grand Rapids

1920

Garret Andre	Theological Student	Grand Rapids
Isaac Couwenhoven	Theological Student	Grand Rapids
Paul De Koekkoek.....	Theological Student	Grand Rapids
Herman H. Dykhous.....	Theological Student	Grand Rapids
Garret Hofmeyer	Theological Student	Grand Rapids
Jacob H. Joldersma.....	Theological Student	Grand Rapids
John L. Koert.....	Theological Student	Grand Rapids
Herman Koning	Theological Student	Grand Rapids
Cornelius J. Scholten.....	Theological Student	Grand Rapids
Albert H. Smit.....	Theological Student	Grand Rapids

Paul Van Dyken	Theological Student	Grand Rapids
Lambertus Van Laar.....	Theological Student	Grand Rapids
Gerben M. Zylstra.....	Theological Student	Grand Rapids
Clarence Thomas De Graaf.....	College Student	Grand Rapids
William Albert De Jonge.....	College Student	Grand Rapids
Matthys H. De Vroome.....	College Student	Grand Rapids
Elton J. Holtrop.....	Theological Student	Grand Rapids
Martin Seven	High School Teacher.....	Grand Rapids
Harry Vander Kamp.....	Medical Student	Ann Arbor

ALUMNI OF PREPARATORY SCHOOL

1904

James Marinus Ghysels.....	Clergyman	Holland
Peter Hoekstra	Professor	Grand Rapids
George W. Hylkema	Clergyman	Chicago, Ill.
John Evert Luidens	Deceased	
Frank Vanden Berg.....	Teacher	Grand Rapids
John P. Van Haitsma.....	Professor	Grand Rapids

1905

Anna Groendyke	At Home	Grand Rapids
Cornelius Keegstra	Office Clerk	Grand Rapids
John W. Olthouse	Professor	Wooster, Ohio
David Van Strien.....	Missionary	Tokyo, Japan

1906

Sarah Albers-Voss		Bemis, S. Dak.
Winnie Boermans-Smit.....		Grand Rapids
Marguerite Bouma-Van Slooten.....		Grand Rapids
Diena S. Broekstra-Vander Lune.....		Pease, Minn.
Mattie Cramer-Oom		Grand Rapids
Jennie Damminga	Teacher	Muskegon Heights
Dena Driesens-Vissia		Redlands, Cal.
Alice Haverkamp	Teacher	Grand Rapids
Henrietta E. Hielkema.....	Deceased	
Henry Kuiper	Teacher	Chicago, Ill.
H. Henry Meeter	Clergyman	Grand Rapids
Edward Postema	Teacher	Hull, Iowa
Jennie Scherphorn-Sluyter.....		West Chester, Pa.
George Van Rhee.....	Physician	Detroit
Anna Wierenga-Bruinsma.....		Chicago, Ill.

1907

Richard Boonstra	Deceased	
Cora De Witt	Teacher	Holland
Mamie De Witt-Venhuizen.....		Grand Rapids
Anna Franken-Broene.....		Grand Rapids
Brittina Jane Root-Boone.....		Zeeland
Harry Lieffers	Physician	Grand Rapids
Lambert Van Haitsma	Clergyman	Rudyard
Walter Van Haitsma.....	Michigan Agricultural College.....	Lansing

1908

Christian Aue	Teacher	Orange City, Iowa
John Bouwsma	Clergyman	Rusk
Frank James Driesens.....	Principal of High School.....	Grand Rapids
Mary Groen-Muyskens		Ann Arbor
Gabriel Heyboer	Dentist	Chicago, Ill.
Herman Heyns	Clergyman	East Paris
Grace Lindemulder	At Home	Grand Rapids
Martin Meeter	Business	Lansing, Ill.
Anthony Tilma	Business	Kalamazoo
Edward Vander Vries.....	Real Estate and Banking.....	Tucson, Ariz.

Nellie Vander Weg-Bruggink.....Grand Rapids
 Rutherford Van Vliet.....Supt. of Gas Company.....Mobile, Ala.

1909

Henrietta W. Bosman-Smit.....Music TeacherGrand Rapids
 Thomas De LoofAtlanta, Ga.
 Garret HeynsPrincipal of Academy.....Hull, Iowa
 Henry Vande RietPrincipal of School.....Sioux Center, Iowa
 Alieda S. Van Vessem-Van Wesep.....New York
 Henry Van WesepWith Rockefeller Institute.....New York
 Trena VenemaTeacherGrand Rapids
 Martin WyngardenGraduate StudentPhiladelphia, Pa.

1910

Josie Boss-KuiperRock Valley, Iowa
 Cora Evelyn Brandt.....At HomeGrand Rapids
 Francina De Witt-Vinkemulder.....Rudyard
 Watze GroenClergymanGrand Haven
 John HoffmanCashier of BankGrand Haven
 William Harry Jellema.....ProfessorGrand Rapids
 Anna Kooistra-Meindertsma.....Lamont
 Jacob M. Olthoff.....ProfessorGrand Rapids
 Harm Albert Pilon.....TeacherChicago, Ill.
 Henry C. RyskampProfessorGrand Rapids
 J. Anthony Vanden Bosch.....DentistGrand Rapids
 Wilhelmina Zaagman-Hoekstra.....Grand Rapids

1911

John De JagerPrincipal of School.....Grand Rapids
 Adriana HartighTeacherGrand Rapids
 Gerrit KeizerLaw StudentChicago, Ill.
 Edith Kuiper-Vanden Hoek.....Arpin, Wis.
 Otto C. Lenters.....BusinessChicago, Ill.
 Annette LindemulderAt HomeGrand Rapids
 Tessie May Luidens-Bouma.....Cambridge, Mass.
 Tillie Mulder-PaapAda
 Anna Ploeg-Van Laan.....Grand Rapids
 Clarissa H. Rooks.....TeacherChicago, Ill.
 Kathryn Venema-SikkemaLucas
 Herman WyngardenGraduate StudentAnn Arbor
 Helen May ZandstraPrincipal of School.....Grand Rapids

1912

Jacob BajemaProfessorGrundy Center, Iowa
 Ella Helena BergTeacherGrand Rapids
 Alice Brandt-Vander Slagh.....Hudsonville
 Cora ElhartTeacherGrand Rapids
 Susan HofstraPrincipal of School.....Zeeland
 Frank KuiperTeacherGrand Rapids
 Herman LankheetDeceased
 Johanna Helen Noordewier.....StudentChicago, Ill.
 Berend H. Smit.....TeacherBeaverdam
 Jacob E. Smitter.....TeacherGrand Rapids
 Joseph Vande Kieft.....FarmerTracy, Iowa
 Della Vanden Hoek-Brondsema.....Colton, S. Dak.
 Gerald W. Van Keppel.....BookkeeperMuskegon
 Henry M. Wagoner.....TeacherGrand Rapids
 Jay L. ZandstraBusinessDetroit

1913

Josie Baker	Teacher	Rehoboth
Florence Boersma-Moes		Chicago, Ill.
Gerrit Bylsma	Carpenter	Grand Rapids
John De Haan	Principal of School	Kalamazoo
Benjamin Engbers	Principal of School	Kalamazoo
Ella H. Hofstra-Bronkema		Grand Rapids
Richard Hommes	Teacher	Passaic, N. J.
Henry A. Kuiper	Deceased	
Henry J. Kuiper	Teacher	Sully, Iowa
Jennie Molenbeek	Teacher	Grand Rapids
Emo F. J. Van Halsema	Student	Grand Rapids
Elizabeth C. Van Westenbrugge-Hertel		Grand Rapids
A. Rubey W. De Korne-Van Houten		Grand Rapids
Irene Sytsma	Teacher	Grand Rapids
Marie C. Tiddens-Dice		Grand Rapids

1914

Stanley Albers	Business	Niles
Wm. Martin Alwynse	Teacher	Prinsburg, Minn.
Henry Nicholas Beets	Teacher	Tulsa, Okla.
Tena Bolthouse	Teacher	Grand Rapids
Quirinus Breen	Candidate	Lynden, Wash.
Andrew De Vries	Clergyman	Holland
Lambert J. Flokstra	Teacher	Chicago, Ill.
John Holwerda	Business	Grand Rapids
Dora F. Hulst-De Ruischer		Paterson, N. J.
Wm. John Jonker	Student	Chicago, Ill.
Clarence Knol	Foreman	Grand Rapids
Dora Knol-Schildroth		Detroit
Theodore John Kreps	Student	Boulder, Colo.
Henrietta Kuiper	Teacher	Grand Rapids
John Medendorp	Student	Grand Rapids
Jacob Paauw	Clergyman	Adrian, Minn.
Barney Peterson	Teacher	Moline
Bernard Robbert	Business	Holland
John Robbert	Student	Holland
Richard Rozeboom	Student	Princeton, N. J.
Katie Soodsma-Klooster		Munster, Ind.
John Bernard Schoolland	Teacher	Grand Rapids
Benjamin Spalink	Student	Grand Rapids
Janet Vande Kieft	Teacher	Pella, Iowa
Minnie Vande Kieft	Teacher	Pella, Iowa
Hattie Vande Riet-Battjes		Grand Rapids
Johannes Van Beek	Student	Princeton, N. J.
John Van Oosten	Student	Ann Arbor
Ralph G. Vander Laan	Stenographer	Grand Rapids
Henry Wierenga	Clergyman	Jamestown

1915

Herman Ballast	Teacher	Chicago, Ill.
Nellie Beekman-Burmania		Randolph, Wis.
Maurice Brandt	Bank Clerk	Grand Rapids
Ralph Bronkema	Teacher	Grand Rapids
Guy De Boer	Student	Ann Arbor
Leo Dice	Bookkeeper	Toledo, Ohio
Harry A. Dykstra	Missionary	China
John S. Dykstra	Student	Grand Rapids
Benjamin Essenburg	Student	Grand Rapids

William Goudberg	Student	Grand Rapids
Catherine Hennink	Teacher	Grand Rapids
Benjamin Hertel	Architect	Grand Rapids
Lewis Bert Hoeksema		Muskegon
Martha Hoekstra	At Home	Midland Park, N. J.
Edward Joling	Student	Grand Rapids
John Jonker	Business	Chicago, Ill.
Albert E. Kooistra	Student	Grand Rapids
John Kuiper	Student	Grand Rapids
Dennis Langeland		Grand Rapids
Albert H. Muyskens	Teacher	Ireton, Iowa
Egbert Ralph Post	Student	Ann Arbor
Helen Schoonbeek-Pekelder	Teacher	Grand Rapids
Catherine Schut	Teacher	Grand Rapids
Dick Siersema	Student	Ann Arbor
John Egbert Smitter	Business	Grand Rapids
Amy Vanden Bosch	Teacher of History	Chicago, Ill.
Harm Vander Woude	Student	Grand Rapids
Mary Van Wesep	Teacher	Zeeland
Cornelia Veltkamp-Dykstra		Baldwin, Wis.
Everdean Kalkotten	Teacher	Grand Rapids
Harry Thomas Winsemius	Graduate Student	Ann Arbor

1916

Edward Boeve	Student	Grand Rapids
William J. Bossenbroek	Teacher	Chicago, Ill.
Oscar K. Bouwsma	Graduate Student	Ann Arbor
John Breuker	Student	Grand Rapids
Jacob H. Bruinooge	Student	Grand Rapids
Catherine Cramer	Teacher	Kalamazoo
Otto De Jong	Student	Grand Rapids
Cornelius De Ruischer	Teacher	Paterson, N. J.
Fannie Eisen-Mohr		Allendale
Venna Eelman-Lemmen		Allendale
Johann R. Euwema	Student	Grand Rapids
Agnes Hofstra	Teacher	Grand Rapids
Arnold William Hulst	Student	Grand Rapids
John Henry Husselman		Cleveland, Ohio
Hattie Jansma	Teacher	Grand Rapids
John F. Jellema	Teacher	Holland
Marie Koppers	Teacher	Grand Rapids
George H. Masselink	Student	Iowa City, Iowa
William Masselink	Graduate Student	Princeton, N. J.
Nicholas J. Monsma	Student	Grand Rapids
Deanetta Ploeg	Nurse	Grand Rapids
Henrietta Ploeg	Teacher	Grand Rapids
Cornelius M. Schoolland	Student	Grand Rapids
Elizabeth Vermeer	Teacher	Grand Rapids
Harry Vork	Principal of School	Fremont
Hattie Wassen	Teacher	Leo'a, Minn.

1917

William Alkema	Student	Grand Rapids
Garret Andre	Student	Grand Rapids
Gertrude Brouwer	Teacher	Hull, Iowa
Louis Albert Brunsting	Student	Ann Arbor
Clarence Thomas De Graaf	Student	Grand Rapids
Flora Eleanor De Graaf	Teacher	Grand Rapids

John Ralph De Haan.....	Bank Clerk	Grand Rapids
William Albert De Jonge.....	Student	Grand Rapids
Matthys H. De Vroome.....	Student	Grand Rapids
Elsie Hazel De Young.....	Teacher	Grand Rapids
Herman H. Dykhous.....	Student	Grand Rapids
John G. Hoekman	Teacher	New Holland, S. Dak.
Garret Hofmeyer	Student	Grand Rapids
Jacob H. Joldersma.....	Student	Grand Rapids
John L. Koert	Student	Grand Rapids
Herman Koning	Student	Grand Rapids
Arthur Kuizema	Teacher	Chicago, Ill.
Albert Leeuwen	Teacher	Paterson, N. J.
Cora Geraldine Molenbeek.....	Teacher	Grand Rapids
Sadie Rodenhouse	Teacher	Grand Rapids
Beatrice Blanche Schram-Vander Kooi, Teacher.....	Teacher.....	Grand Rapids
Martin Seven	Teacher	Grand Rapids
Gezena Marguerite Sevensma....	Stenographer	Grand Rapids
Albert Smit	Student	Grand Rapids
Edward Vander Kamp.....	Post Office Clerk.....	Grand Rapids
Harry Vander Kamp.....	Student	Ann Arbor
Robert Vander Molen.....	Teacher	McBain
Paul Van Dyken	Student	Grand Rapids
Lambertus Van Laar.....	Student	Grand Rapids
Dorothy Esther Winsemius-Bouwsma		Muskegon
Gerben Zylstra	Student	Grand Rapids

1918

Justin Harry Albers	Business	Niles
Peter Gerrit Berkhout	Student	Grand Rapids
David D. Bonnema.....	Student	Grand Rapids
Ralph J. Bos	Student	Grand Rapids
Herman J. Brink.....	Student	Grand Rapids
Charles William Bulthuis.....	Student	Grand Rapids
Helena Buren	Teacher	Harrison, S. Dak.
Elsie Bylsma	Teacher	Grand Rapids
Benjamin J. Danhof.....	Student	Grand Rapids
Ruth De Haan-Van Houten.....		Grand Rapids
Paul De Koekkoek.....	Student	Grand Rapids
John Jacob De Waard.....	Student	Grand Rapids
Ida Dragt	Teacher	Grand Rapids
Aldrich Dusseljee	Student	Grand Rapids
Minnie Dykema	Teacher	Grand Rapids
John Martin Dykstra	Student	Grand Rapids
Richard Frens	Student	Grand Rapids
John Gritter	Student	Grand Rapids
Fred Haan	Student	Grand Rapids
Anna Gertrude Haga	Teacher	Grand Rapids
John Holwerda	Student	Grand Rapids
William Holwerda	Student	Grand Rapids
Melvin Rudolph Houseman.....	Student	Grand Rapids
Cornelius Henry Ippel	Teacher	Lucas
Cornelius Richard Jaarsma.....	Principal of School.....	Grand Rapids
Richard Jacob Karsen	Student	Grand Rapids
Richard Kass	Teacher	Baldwin, Wis.
Simon Keyzer	Teacher	Edmonton, Canada
Anthony Albert Koning	Student	Grand Rapids
Edward Dennis Lampen		Hamilton
Dena Lemmen	Teacher	Coopersville

Martin Monsma	Student	Grand Rapids
Joostina Penning	Teacher	Grand Rapids
Garrit Roelofs	Student	Grand Rapids
Cornelius J. Scholten	Student	Grand Rapids
Helen Sietsema	Teacher	Beaverdam
Edith Ella Stuit	Teacher	Grand Rapids
Seymour Swets	Student	Grand Rapids
Christian Henry Telman	Student	Grand Rapids
Johanna Ubbink	Teacher	Grand Rapids
Gerrit T. Vander Lugt	Student	Grand Rapids
Della Vander Vennen	Teacher	Grand Rapids
Albert Van Dyken	Student	Grand Rapids
Grace Van Laar	Teacher	Rock Valley, Iowa
Henry J. Van Laar	Student	Grand Rapids
Cornelius Van Til	Student	Grand Rapids
Helena Verspoor	Teacher	Grand Rapids
Grace Vriesman	Teacher	Muskegon
Harry Wassink	Teacher	Hudsonville

1919

John Beebe	Student	Grand Rapids
Stuart Bergsma	Student	Grand Rapids
John Ralph Bos	Student	Grand Rapids
Angelyn Helen Bouwsma	Student	Grand Rapids
Fred Bronkema	Student	Grand Rapids
Ralph John Danhof	Student	Grand Rapids
Anna Frances De Mol	Student	Grand Rapids
George Eisenga	Teacher	Randolph, Wis.
Emma Clarice Feenstra	Stenographer	Grand Rapids
Catherine Marie Geisel	Student	Grand Rapids
David Grasman	Student	Grand Rapids
Anna Mildred Heetderks	Teacher	Grand Rapids
Sarah Heyns	Teacher	Grand Rapids
John Hofstra	Student	Grand Rapids
Christian Huissen	Student	Grand Rapids
Winnifred Maxine Jurrians	Teacher	Baldwin, Wis.
Ida Mae Kamp	Student	Detroit
Edwin Y. Monsma	Teacher	Grand Rapids
Marie Frances Peters	Student	Grand Rapids
Martinus Pothoven	Student	Grand Rapids
James Putt	Student	Grand Rapids
John Rubingh	Student	Grand Rapids
Marion Maggie Schoolland	Teacher	Grand Rapids
Albert Henry Selles	Student	Grand Rapids
Adrian Slings	Student	Grand Rapids
Harriet Louise Stuit	Nurse	Grand Rapids
Henry A. Swets	Student	Grand Rapids
Henry J. Triesenberg	Student	Grand Rapids
John James Van Heest	Student	Grand Rapids
Daniel Van Houte	Student	Grand Rapids
Frieda Marion Van Wesep	Teacher	Grand Rapids
Dewey Westra	Student	Grand Rapids
Garret Wyngarden	Student	Grand Rapids

1920

Harry Abma	Student	Grand Rapids
Ary John Abrahams	Student	Grand Rapids
William Clarence Beets	Student	Grand Rapids
Jennie Boersma	Student	Grand Rapids

Menso R. Bolt	Student	Grand Rapids
Nelly Jeanette Bosma	Student	Grand Rapids
Louis Bouma	Student	Grand Rapids
Willemina Roberta Brink	Teacher	Grand Rapids
Cecil De Boer	Student	Grand Rapids
Mathilda De Boer	Teacher	Byron
Sidney De Boer	Clerk	Detroit
Nicholas De Vries	Student	Grand Rapids
Clarence John Dykstra	Teacher	Pella, Iowa
John Henry Geurkink	Student	Grand Rapids
Samuel James Greydanus	Student	Grand Rapids
Mabel Groenveld	Teacher	Grand Rapids
John Samuel Haitema	Student	Grand Rapids
John G. Huizenga	Teacher	Munster, Ind.
Hilda Given Jonker	Teacher	Lansing, Ill.
Wilhemina Marie Kloet	Teacher	Fremont
John Cornelius Kruihof	Student	Grand Rapids
John Orlebeke	Student	Grand Rapids
Andrew Sall	Student	Grand Rapids
John Louis Schaver	Student	Grand Rapids
Elizabeth Spoelman-Ohlman	Teacher	Kalamazoo
Peter Lambert Steen	Student	Grand Rapids
John Swets	Student	Grand Rapids
Caroline Louise Temple	Student	Grand Rapids
Elizabeth Ten Hoor	Student	Grand Rapids
Jeanette Hermina Timmer		Los Angeles, Cal.
Henry D. Van de Kieft	Student	Grand Rapids
Sophia Dora Vander Kamp	Teacher	
Carolyn Mae Vander Meer	Student	Grand Rapids
Marvin John Vander Werp	Student	Grand Rapids
Coral Van Dommelen	Teacher	Grand Rapids
James D. Vos	Student	Holland
Charles Wielenga		Grand Rapids
Herman Wierenga	Student	Grand Rapids



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